# Magister-Auctor Saga

## Register of names and sources

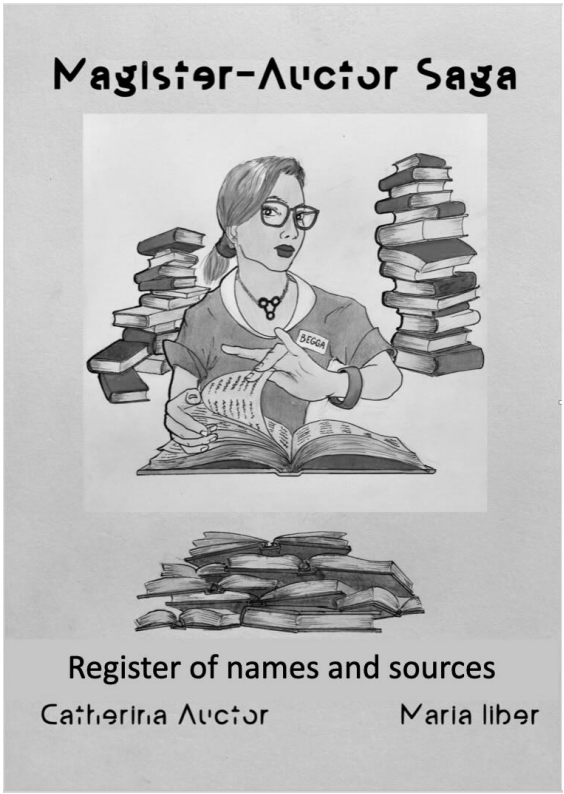
Catherina Auctor

Maria liber

*Version 2.04* OBJ

Title: *The Magister Auctor Saga. 14. Register of names and sources*
Original title: *De Magister Auctor Saga. 14. Namenregister en Bronnen*
Co-Authors: Catherine Auctor en Maria Liber
E-boek in Pages with lettertype *Charter 14*

E-book in Pages with font *Charter 14*
For the twenty-first century, The Magister Auctor Saga © 2020-2026 Pascal Paulus with book cover of Frank Nuyts released under the license CC BY-NC-ND 4.0




*For Manuel, Sebastião*
*and Olívia*

## Notes about the Dynastie

Below is a list for each volume of the respective family members appearing in that volume with their friends about whom we found no other information in the Central Library of any of the Three Places, the Moon Bases, Arqueopolis or any of the other Convivialis Civitates (convivial societies) with which we are in contact, other than the one mentioned in the notebooks of Alberto Auctor's ancestors.

### *01 Imprimatur (121.08)*

*Dynasty members and partners*

**Lev Auctor (121.27 - 122.17)** - Sara Lector (121.29 - 122.11)

**Alberto Auctor (121.53 - 122.22)** - Maria Liber (121.55 - )

*Other members of the family*

Catherine Auctor (121.79 - ), daughter of Alberto and Maria.
Partner and children: Halona Takis (121.80 - ); Isabelle and Iona

Chaytan Liber (121.31 - 122.20) Father of Maria Liber

Dulan Sampath (121.84 - ) - Partner of Liberty, father of Manuel and Upul

Emmy Lehrman (121.01 - 121.92): grandmother of Alberto Auctor

Erika NGô (121.58 -) - Partner of Ondjoy Liber

Inês - Mother of Dulan

Kate Fox (121.33 - 122.09) - Mother of Maria

Kendi N'Kondo N'Gô (121.27 - 122.15) - father of Erika, grandfather of Wolfgang and David. Kylie - childhood friend of Olívia and Alberto.

Leon Auctor (121.30 - 122.15) - Brother of Lev Auctor

Liberty Auctor-Liber (121.82 - ), daughter of Alberto and Maria, children are Manuel, Upul.

Manuel Takis - Brother of Halona Takis

Nadia and Nídia. Twins, partners of Wolgang and David

Olívia (121.50 -) - sister of Alberto

OndJoy Liber (121.58 -) - Brother of Maria Liber

Paula Pax ((121.30 - 122.11) - partner of Kendi and mother of Erika

Sang N'Kondo Ngô (2090 - 121.60) - Aunt of Kendi.

Wolfgang and David: twin cousins of Liberty and Catherine

*Friends*

Babitha Chakma, Binh Pham, Delun Huáng, Idrissa Zoungrana, Pablo Márquez, Umut Aydin, Moana Southpath, Sayen Quispe, Zanaibu Cheboi.

Raja, Despina, Vanderlei en Hiroka, Leontine - Friends of Lev Auctor

## *02 A dangerous thought*

*Dynasty members and partners*

**Wolfgang Magister (1630 - 1700)** - Hildegarde Lesmeister (1632 - 1710)

**Pieter Lesmeister (1656 - 1732)** - Henrietta Waldbaum (1650 - 1720)

**John Lesmeister (1678 - 1749)** - Marianne Grünen (1683 - 1755)

**Dieudonné Lemaître (1707 - 1784)**

*Other members of the family*

John Lesmeister has an unnamed brother.

Leopold and Magda, cousin and partner of Wolfgang.

Johannes and Martin are their children.

Later Wolfgang will enter into a partnership with Leopold.

*Friends*

Claudius Cardinalis - family friend of Wolfgang,
teacher and friend of Pieter and John.

Dieudonné Lemaître has a brother and a sister Maria.

Jacobus Schulthess - Childhood friend of Wolfgang's father and later friend of Wolfgang.

Heinrich - Cologne. Childhood friend of Wolfgang Magister.
Later he takes Pieter in during a study period in Cologne.

Ludovicus - teacher of Claus Cardinalis at the Latin School

Martin Scharff - Childhood friend of Wolfgang in Mainz

## *03 Publications out of control*

*Dynasty members and partners*

**Pieter Lesmeister (1656 - 1732)** - Henrietta Waldbaum (1650 - 1720)

**John Lesmeister (1678 - 1749)** - Marianne Grünen (1683 - 1755)

**Dieudonné Lemaître (1707 - 1784)** - Mathilde Larouge (1710 - 1792)

**Jan (Yanne) Lemaître (1733 - 1806)** - Madeleine Lacour (1736 - 1820)

**Jean Jacques Lemaître (1760 - 1835)**

*Other members of the family*

Maria Lesmeester, sister of Dieudonné.
Jan (Yanne) is said to have had two brothers, one of whom was named Karel.
Johannes Lesmeester, brother of Dieudonné

*Friends and acquaitances*

Arnold Hoyt and Pieter van Heurck - supercargos on merchant ships.
Begga de Bruges is a beguine and friend of Marianne and Maria.
Claudius Cardinalis is a family friend.
Pieter Janszoon - Fisherman whom John buys fish from.
Pierre Lacour. Lawyer and family friend of Dieudonné, father of Mathilde Lacour.
Sieur Saffres-de-Montbard - employers of Dieudonné in Paris.

## *04 The privilege of knowing*

*Dynasty members and partners*

**Dieudonné Lemaître (1707 - 1784)** - Mathilde Larouge (1710 - 1792)
**Jan (Yanne) Lemaître (1733 - 1806)** - Madeleine Lacour (1736 - 1820)
**Jean Jacques Lemaître (1760 - 1835)** - Élise Duchamp (1761 - 1831)
**Lodewijk Lemaître (1788 - 1822)**

*Other members of the family*

Maria Lesmeester, sister of Dieudonné, aunt of Jan.
Jan (Yanne) is said to have had two brothers, one of whom, named Karel, lived with him in Ostend for a few weeks.
Johannes Lesmeester, brother of Dieudonné, uncle of Jan.

*Friends*

Begga de Bruges is a beguine and friend of Marianne and Maria.
Boudewijn is the great-grandson of Pieter Van Heurck and married to Gertrude, who descends from the Hoyts.
François Picard - Resident French officer, later friend of Jan and Madeleine.
Jozef Pieterszoon - Son of Pieter Janszoon and fisherman.
Karel and Tiene - Couple who run the Schoolhouse together with Jan and Madeleine
Auctioneer Greysel, grandfather of Lodewijk's partner Hanne.

## *05 Enslaved by power*

*Dynasty members and partners*

**Jan (Yanne) Lemaître (1733 - 1806)** - Madeleine Lacour (1736 - 1820)

**Jean Jacques Lemaître (1760 - 1835)** - Élise Duchamp (1761 - 1831)

**Lodewijk Lemaître (1788 - 1822)** - Hanne Greysel (1790 - 1850)

**Johanna Lemaître (1817 - 1905)** - Henri Teacher (1816 - 1899)

**Frederick Teacher (1844 - 1914)**

*Other members of the family*

David Teacher is the father of Henri Teacher.

Leopold Lemaître (1820 - 1900): Brother of Johanna Lemaître.

Children of Johanna and Henri: Frederick Teacher (1844-1914); Lut Teacher (1846-1920); Monique (1849-1922); Jos Teacher (1851-1933).

*Friends*

Boudewijn is the great-grandson of Pieter Van Heurck and married to Gertrude, who is descended from the Hoyts.

Managers and teachers of the Schoolhouse.

Carine - neighbour of Johanna Lemaitre and Henri Teacher.

François Picard - French Officer. Friend of Jan and Madeleine.

Karel and Tiene - Couple who keep the Schoolhouse open together with Jan and Madeleine.

Pierre - Waterloo friend and 'trading partner' of Henri Teacher.

Pierre and Marguerite Lacour - Parents of Madeleine Lacour.

Omer Van Heurck - one of the sons of Boudewijn and Gertrude, friend of Johanna Lemaître.

Auctioneer Greysel - grandfather of Lodewijk's partner Hanne.

Toon Greysel, father of Hanne Greysel.

## *06 Enlightened Citizens School*

*Dynasty members and partners*

**Johanna Lemaître (1817 - 1905)** - Henri Teacher (1816 - 1899)

**Frederick Teacher (1844 - 1914)** - Annie Dehaan (1850 - 1918)

**Jeanne Teacher (1875 - 1918)** - Lodewijk Demeester (1876 - 1914)

**Louis Demeester (1903 - 1982)**

*Other members of the family*

Charlotte Hofstadter - partner of Lucien Souris and great-grandmother of the Demeester sisters.

Jean Teacher - brother of Jeanne Teacher.

Leopold Lemaître (1820 - 1900): Brother of Johanna Lemaître.

Children of Johanna and Henri: Frederick Teacher (1844-1914); Lut Teacher

(1846-1920); Monique (1849-1922); Jos Teacher (1851-1933).

*Friends*

Carine - neighbour and co-worker of Johanna Lemaître.

## *07 Leaden times*

*Dynasty members and partners*

**Frederick Teacher (1844 - 1914)** - Annie Dehaan (1850 - 1918)

**Jeanne Teacher (1875 - 1918)** - Lodewijk Demeester (1876 - 1914)

**Louis Demeester (1903 - 1982)** - Graciete Decoster (1906 - 1969)

**John Demeester (1929 - 2015)** - Jeanne Souris (1930 - 2021)

*Other members of the family*

Berte Souris. Murdered sister of Lucien Souris and mother of Lucien's godchild Lucienne.

Lucien Souris (1893 - 1968) and Charlotte Hofstadter (1903 - 1996) are the parents of Jeanne Souris (1930-2021).

Lut and Monique Teacher: sisters of Frederick.

*Friends*

Carine - Co-worker with Johanna Teacher

Julien - son of Carine.

Priest Alfredo - guest of Louis and Graciete who works for the resistance and gives a critical report on Fátima.

## *08 Mass mediocrity*

*Dynasty members and partners*

**Louis Demeester (1903 - 1982)** - Graciete Decoster (1906 - 1969)

**John Demeester (1929 - 2015)** - Jeanne Souris (1930 - 2021)

**Paulo Demeester (1957 - 2040)** - Maria Coelho - (1960 - 2019)

**Joana Demeester (1989 - 2082)**

*Other members of the family*

Alberto Campos - later partner of Catherine.

Anne Demeester (1960 - 2045) - sister of Paulo Demeester.

Alan Hogan (1988 - 2080) and Sebastiaan Hogan (1980 - 2068) are cousins of Catherine and Joana (and children of Anne).

Catherine Demeester (1985 - 2080) - Sister of Joana.

Daniel N'Kondo - later partner of Joana.

Hans Demeester (1936 - 1990) - Brother of John.
Jacqueline (1928 - 1979); Nora Souris (1932 - 2030) - Sisters of Jeanne Souris.
Lucien Souris - father of Jeanne Souris.

*Friends*

Catarina Branco - Friend of Greta Campos interested in children's literature.
Françoise -friend of Paulo Demeester living in the South of France.
Jorge Du Port - Portuguese astronomer and friend of Paulo.
Mateo - Spanish partner of best friend of Jeanne Souris.
Marta Lacour - Friend of Paulo Demeester and later also of Maria Coelho.
Priest Alfredo - guest of Louis and Graciete who works for the resistance and gives a critical report on Fátima.
Ramona - Spanish nursery teacher and friend of Paulo Demeester.

## *09 The Era of learning people*

*Dynasty members and partners*

**Paulo Demeester (1957 - 2040)** - Maria Coelho - (1960 - 2019)
**Joana Demeester (1989 - 2082)** - Daniel N'Kondo (1982 - 2077)
**Greta Campos (2020 - 2105)**

*Other members of the family*

Alexandra and Manuel - children of Alexandre N'Kondo and Manuela Neves.
Alberto Campos (1982 - 2075) - Father of Greta Campos and partner of Catharine Demeester.
Alan Hogan (1988 - 2080) and Sebastiaan Hogan (1980 - 2068) are cousins of Catherine and Joana (and children of Anne).
Anne Demeester (1960 - 2045) - sister of Paulo Demeester.
Amy Matisse - partner of Francisco N'Kondo.
Alexandre N'Kondo (2018 - 2101) and Francisco N'Kondo (2020 - 2110); Children of Joana Demeester and Daniel N'Kondo.
Manuela Neves - partner of Alexandre.

*Friends and acquaitances*

Ester Langlauf - friend of Joana. They wrote some texts together about working with deaf children.
Hypolite D'Ailleurs - long-term friend of Catherine and Joana Demeester.
Martim Sobreiro dos Campos - friend of Hypolite D'Ailleurs .
Steven Bird - childhood friend of Catherine and Joana Demeester.

## *10 Arrogance and Ignorance (2045- 2090)*

*Dynasty members and partners*

**Joana Demeester (1989 - 2082)** - Daniel N'Kondo (1982 - 2077)

**Greta Campos (2020 - 2105)**

**Sérgio Mestre (2045 - 121.33)** - Inês Legendre (2048 - 121.30)

**Fernanda Mestre (2070 - 121.65)** -

*Other members of the family*

Alberta N'Kondo (2065 - 121.50). Daughter of Paulo N'Kondo and Pedro Lejeune.

Alexandra N'Kondo (2043 - 121.30) daughter of Alexandre and Manuela.

Anne Demeester (1960 - 2045) - sister of Paulo Demeester.

Alan Hogan (1988 - 2080) and Sebastiaan Hogan (1980 - 2068) are cousins of Catherine and Joana (and children of Anne).

Alexandre N'Kondo (2018 - 2101), partner Manuela Neves (2020 - 121.07);

Francisco N'Kondo (2020 - 2110), partner and son: Amy Matisse (2018 - 121.05) Paulo N'kondo (2039 - 121.25).

Joana Mestre (2070 - 21.66); Twin sister of Fernanda Mestre.
Fernanda and Joana also have two brothers with no name mentioned.

Manuel N'Kondo (2046 - 121.37). Son of Alexandre N'Kondo and Manuela.

Manuela Neves - partner of Alexandre.

Paulo N'kondo (2039 - 121.25), son of Francisco and Amy.

Pedro Lejeune(2041 - 121.31), partner Paulo N'Kondo.

*Friends and acquaitances*

Bianca Horta y Valls - Spanish historian and anthropologist. Partner of Gabriel Mendonça.

Cathy Braydune - Childhood friend of Paulo Demeester.

Ester Langlauf - friend of Joana. They wrote some texts together about working with deaf children.

Marta Lacour - Study friend of Paulo Demeester later friend of Maria Coelho.

Gabriel Mendonça - Spanish-Portuguese sociologist and partner of Bianca Horta y Valls.

Hypolite D'Ailleurs - long-term friend of Catherine and Joana Demeester.

Steven Bird - childhood friend of Catherine and Joana Demeester.

## *11 The paradise of books (2091 - 121.39)*

*Dynasty members and partners*

**Greta Campos (2020 - 2105)**

**Sérgio Mestre (2045 - 121.33)** - Inês Legendre (2048 - 121.30)

**Fernanda Mestre (2070 - 121.65)** - Gonçalo Lehrman (2070 - 121.35)

**Emmy Lehrman (121.01 - 121.92)** - Malcolm Auctor (2099 - 121.80)

**Lev Auctor (121.27 - 122.17)**

*Other members of the family*

Alberta N'Kondo - daughter of Paulo N'Kondo and Pedro Lejeune.

Alika M'Bala (2098 - 121.75) - partner Lahn N'Kondo. Amy Matisse - partner of Francisco N'Kondo, grandmother of Alberta.

Elton - Partner of Joana Mestre.

Fernando Ngô (2065 - 121.48) - Partner of Alberta who is Paulo N'Kondo's daughter.

Gonçalo Lehrman (2070 - 121.25) - Partner of Fernanda Mestre.

Jamille N'kondo Ngô (121.23 - 122.07) and Kendi N'kondo Ngô (121.27 - 122.15) - Children of Lahn N'Kondo Alika M'Bala.

Joana Mestre (2070 - 21.66); Twin sister of Fernanda Mestre.
Fernanda and Joana also have two brothers with no name mentioned.

Lahn N'Kondo Ngô (2096 - 121.80) - Son of Alberta N'Kondo (2065 - 121.50) and Fernando.

Leon Auctor (121.30 - 122.15) - Brother of Lev, son of Emmy and Malcolm.

Jacobus Lehrman (2095 - 121.80) - Brother of Emmy Lehrman.

Sang N'Kondo Ngô (2090 - 121.60) - Daughter of Alberta N'Kondo (2065 - 121.50) and Fernando.

*Friends*

Bianca Horta y Valls - Spanish historian and anthropologist. Partner of Gabriel Mendonça.

## *12 The rebuilding of the world (121.45 - 121.92)*

*Dynasty members and partners*

**Fernanda Mestre (2070 - 121.65)**

**Emmy Lehrman (121.01 - 121.92)** - Malcolm Auctor (2099 - 121.80)

**Lev Auctor (121.27 - 122.17)** - Sara Lector (121.29 - 122.11)

**Alberto Auctor (121.53 - 122.22)** - Maria Liber (121.55 - )

*Other members of the family*

Olivia Auctor (121.50 -) - Sister of Alberto -

Chaytan Liber (121.31 - 122.20) and Kate Fox (121.33 - 122.09) - Parents of

Maria

Catherine Auctor (121.79 - ) and Liberty Auctor-Liber (121.82 - ) - Daughters of Alberto and Maria.

OndJoy Liber (121.58 -) - Brother of Maria

Wolfgang Liber (121.83 - ) and David Liber (121.83 - ) - Twins. Nephews of Catherine Auctor and Liberty Auctor-Liber.

*Friends and acquaitances*

Will be filled in after obtaining this part.

## *13 De terugkeer van het papier (121.92 - 122.25)*

*Dynasty members and partners*

**Lev Auctor (121.27 - 122.17)** - Sara Lector (121.29 - 122.11)

**Alberto Auctor (121.53 - 122.22)** - Maria Liber (121.55 - )

*Other members of the family*

Catherine Auctor (121.79 - ), daughter of Alberto and Maria.
Partner and children: Halona Takis (121.80 - ); Isabelle and Iona

Chaytan Liber (121.31 - 122.20) Father of Maria Liber

Dulan Sampath (121.84 - ) - Partner of Liberty, father of Manuel and Upul

Emmy Lehrman (121.01 - 121.92): grandmother of Alberto Auctor

Erika NGô (121.58 -) - Partner of Ondjoy Liber

Inês - Mother of Dulan

Kate Fox (121.33 - 122.09) - Mother of Maria

Kendi N'Kondo N'Gô (121.27 - 122.15) - father of Erika, grandfather of Wolfgang and David. Kylie - childhood friend of Olívia and Alberto.

Leon Auctor (121.30 - 122.15) - Brother of Lev Auctor

Liberty Auctor-Liber (121.82 - ), daughter of Alberto and Maria, children are Manuel, Upul.

Manuel Takis - Brother of Halona Takis

Nadia and Nídia. Twins, partners of Wolgang and David

Olívia (121.50 -) - sister of Alberto

OndJoy Liber (121.58 -) - Brother of Maria Liber

Paula Pax ((121.30 - 122.11) - partner of Kendi and mother of Erika

Sang N'Kondo Ngô (2090 - 121.60) - Aunt of Kendi.

Wolfgang and David: twin cousins of Liberty and Catherine

*Friends*

Babitha Chakma, Binh Pham, Delun Huáng, Idrissa Zoungrana, Pablo Márquez,

Umut Aydin, Moana Southpath, Sayen Quispe, Zanaibu Cheboi.
Raja, Despina, Vanderlei en Hiroka, Leontine - friends of Lev Auctor

## Register of names

Below we list the characters who really existed and the book numbers in which they appear (S followed by number 01 to 13). We found information about all these characters in the Central Library of any of the Three Places, the Moon Bases, Arqueopolis or any of the other *Convivialis Civitates* we are in contact with. The conversations between the family members and the historical figures about whom we found information are generally romanticised and may be fictitious.

It is not always possible for us to verify to what extent certain conversations really took place, despite the many notes left by Alberto Auctor's ancestors.

### *A*

Aagje Keyser - "nursery teacher" in the seventeenth century in South Africa, S02

Abel Janszoon Tasman - navigator, S02

Abigail Blum - researcher at the Institute for Social-Endemic Diseases - future figure S10, S11

Abílio Guerra Junqueiro - Portuguese writer and journalist, S06

Abraham Peyrenc de Moras - enriched by French wars through the buying of debts of impoverished landed gentry, S03

Adam Smith - Scottish moral philosopher and economist 'avant la lettre', S03

Adolf Hitler - German-Austrian politician

Adolfo Lima - Portuguese pedagogue, S07

Adolph Diesterweg - Germanic educator, S05, S06

Adolph Douai - American teacher, S06

Adolphe Bartels - Belgian Bourgeois - social Catholic, S05

Adolphe Daens - Belgian Priest - Christian Party, S06, S07

Adolphe Ferrière - Swiss teacher and fonder of LIEN-Ligue Enseignement Nouveaux, S06, S07

Adolphe Quetelet - Belgian astronomer and mathematician, S06

Agalaonike - Ancient Greek astronomer who could predict solar eclipses and was therefore known as a sorceress, S03

Ahikar - Syrian consultant to the then king, S01

Aiyana - seismologist - partner of Tala - future figure, S11

Albert Einstein - German-Swiss physicist and acquaintance of Elisabeth Queen of the Belgians, S07, S08

Albert I - King of the Belgians, S06, S07

Albert Jacquard - French philosopher, S01, S07, S08, S09

Alda Fox - mother of Bertrand Fox, partner of Ferdinand Fox - future figure, S11

Aldo Fox - son of Bertrand Fox and father of Paula Fox - future figure, S11

Alexander Neill - British LIEN member and founder of Summerhill, S07

Alexis de Tocqueville - French politician and sociologist. Points out the dangers of the tyranny of the majority, S06

Amadu Cheboi - father of Zanaibu Cheboi, partner of Diya - future figure, S11

André Léopold Fontainas - Belgian jurist and anticlerical liberal, S06

André Messens - Belgian Freinet teacher, S08

Andreas Schleicher - German mathematician and statistician, S11

Andrew Bell - British educator who derives the mutual educational system from the Madras Educational System, S04

Andrew Wiles - British mathematician, S01

Angelique du Coudray - French midwife, S04

Anna Maria Van Schurman - Dutch painter and poet and first female pupil of university of Utrecht, S02, S03

Anne Josephe Théroigne de Méricourt - Liège feminist, S04

Anne Louise Bénédicte de Bourbon - Duchess of Maine. French Salonnière at Chateau de Sceaux, S03

Annie Jump Cannon - deaf, astronomer and badly treated being a woman, S06, S07

Antoine Lavoisier - French Scientist Killed by French Revolutionaries, S04

António Castilho - Portuguese Romantic Writer, S06

Antonio de Guevarra - Spanish bishop and writer, S01

António Faria de Vasconcelos - Portuguese educational innovator who founded a *New School* in Bièrges in Belgium, S06, S07

António Márquez - Descendant of Pedro Márquez in Anahuac - future figure, S11

Antónius Guilielmus Amo Afer - Ghanaian philosopher and writer, S03

Anui Southpath - grandfather of Moana Southpath - future figure, S11

Aristarchus of Samos - Ancient Greek philosopher and mathematician, S01

Aristotle - Ancient Greek philosopher and mathematician, S01
Arjan Chakma - Waçúm mathematician specialised in electronic intelligence; ancestor of Babitha Chakma - future figure, S11
Arsène Blondé - Leader of the *Ostend Red Fleet*, S06, S07
Artur Wightman - American mathematician and physicist, S11
Aryabhata - Indian scholar, S01
August Beernaert - Belgian statesman, S07
Auguste Comte: French philosopher and sociologist, S05

## *B*

Baron Paul-Henri d'Olbach - German-French philosopher, S04
Bartolomeu Cristoforo - forerunner of the construction of the Piano Forte, S02
Bartolomeu de las Casas - Spanish priest, S01
Bastiaan Cramer - Low Countries, primary school teacher, S04
Benjamin Franklin - United States, scientist and politician, S04
Benjamin Kidd - British autodidact and sociologist, S06
Bert Haanstra - Dutch ethologist, S10
Bertand Fox - Vineland biologist and neurologist - future figure, S11
Bertha Von Suttner - Nobel Peace Prize winner and Nobel collaborator, S07
Bertrand Russell - British philosopher and mathematician, S01
Bob Claessens - Belgian lawyer and Marxist, S08
Boudewijn I - King of the Belgians, S08
Braancamp Freire - Portuguese historian and politician, S06

## *C*

Carine (Sequoia) - childhood friend Marie Anne, engineer - future figure, S11
Carl Linnaeus - Swedish natural scientist, S04
Carl or Karl Fröbel - German democratic revolutionary, cousin of Friedrich Fröbel, S05, S06
Carl Pax - Lunar engineer and father of Paula Pax - future figure, S11
Carl Sagan - American astronomer, S01, S08
Carlo Rovelli - Italian physicist, S10, S11
Caroline Herschel - German astronomer, S04, S05
Cecil Reddie - British educationalist and founder Abbotsholme, S06
Cécilia Payne - American astronomer and department head at Harvard. Scholarship from Cambridge where she did not receive a diploma for misogynistic reasons, S07, S08
Célestin Freinet - French educational innovator and founder of the Modern

School Movement, S06, S07, S08, S09, S10, S11
César De Paepe - Belgian sociologist and socialist, S06
Cesar Emiliani - designer of the Holocene calendar, S08, S11
Chantal Vluchthaas - partner of Jan Vluchthaas, mother of Chaytan - future figure, S11
Charles Barbier - cryptographer who invented night writing, on which Louis Braille based his writing for the blind, S05
Charles Darwin - British natural scientist, S01, S05, S06
Charles Demia - Priest of the Company of the Holy Sacraments prohibited by Paris - organised the schools for the poor, S01, S02, S03
Charles Le Hon - husband of Fanny Mosselman - Belgian elite and socialite, S05
Charles Rogier - Liberal Belgian Prime Minister, S05
Chaytan Vluchthaas Liber - father of Maria and Ondjoy Liber - future figure, S11
Chinua Zoungrana - Ignorant ancestor Idrissa Zoungrana formed by Victor Hunt community - future figure, S11
Christine de Pizan - French writer, S01
Claude Azuará - French teacher of Institutional Pedagogy, S08
Claude Cohen-Tannoudji - French-Algerian physicist, S10
Claude and Joseph Niépce - French inventors of the internal combustion engine, S05
Claude Fleury - Ecclesiastical Historian, S02
Claude Poulain - mother of Sara Lector - figure of the future, S11
Cleanthes - Ancient Greek philosopher, S01
Clésio Teotónio - Erebúm literature philosopher Association for Utopian Studies - future figure, S11
Clifford Simak - American SF writer, S09
Cornelis van Bommel - Belgian conservative Catholic Bishop, S06
Custódio Gomes - Portugal: Tobacco worker and co-founder of *A Voz do Operário*, S06
Cynthia De Brito - partner of Musa and mother of Denzel - future figure, S11
Cyrano de Bergerac - French writer and soldier, S01

## *D*

Dakari Cheboi - Bloomkamper with Bloomberg 9 status (aircraft industry) - co-founder of Paradise - future figure, S11
Daniel Bernouilli - Swiss mathematician and physicist, S03
David Attenborough - British biologist, S01

David Hume - English philosopher and historian, S03
David Manson - Irish schoolmaster, S04
David Runciman - British professor of politics, S01
Denis Diderot - French writer and philosopher who, together with D'Alembert, organised the first French encyclopedia, S03
Denis Papin - French natural scientist, S02
Denzel Cheboi - son of Musa and Cynthia, S11
Désiré Brismée - Belgian social democrat, S06
Doris Lessing - British writer, S01
Dorothea Bucca - Physician and philosopher with a university chair in the fourteenth century in Bologna, S03
Douglas Hofstadter - American professor of cognitive science, S08

*E*

Edmond Barbier - French Lawyer, S03
Edmund Halley - British astronomer and mathematician, S04
Eduard Claparède - Key figure of LIEN, S06, S07
Edward Anseele - Belgian socialist leader, S06
Edward Bellamy - American writer, S01
Edward Demolins - French sociologist and founder of the École des Roches, an elite school with active pedagogy as a working method, S06
Edward Jenner - British doctor, S04
Edward Peeters - Primary school teacher and publisher of Minerva; partner of Marie Verstrynghe and later also known as Paul Kiroul, S06, S07
Edward Wilson - American biologist, S01
Elisabeth Blackwell - Scottish botanical illustrator, S04
Elisabeth Peabody - first American kindergarten teacher, S05
Elisabeth van Palts - Philosopher and Abbess of Herford, S02
Elvis Peeters - Belgian writing couple, S01
Emile Lector - Father of Sara Lector - future figure, S11
Émilie de Châtelet - French exceptional Salonnière who translated Newton into French and published her own works on physics, S03, S04
Emmanuel Sieyes - French politician. First used the word sociology, S04
Erik Muscle - founder of Muscle-Fund - future figure, S10
Ernest Hemingway - American writer and journalist, S08
Ernest Solvay - founder of the Brussels Institute of Sociology, S06, S07
Ernesto Guevarra - Argentinian doctor, S08
Errico Malatesta - Italian anarchist, S11

Etienne de Courcelles - friend of Descartes - Remonstrant, S02
Eugenio Battisti - Italian philosopher and art historian, S11

*F*

Faisal Chakma - son of Samir, partner of Fara, father of Babitha, future figure, S11
Fanny Mosselman - daughter of François Mosselman and Parisian socialite, S05
Fara - mother of Babitha, future figure, S11
Félicien Cattier - opponent of Leopold II, S07
Félix Adam contributed to the eradication of illiteracy in the Caribbean and Central America in 2019 AD. Based on his experiences in Venezuela, he organised literacy campaigns, school farms, and adult education centers in these countries, S13
Felix Thijssen - Dutch writer, S01, S10, S11
Ferdinand Domela Nieuwenhuis - Dutch social anarchist, S07, S11
Ferdinand Fox - partner of Alda Fox - future figure, S11
Fernand Oury - French founder of Institutional Pedagogy, S0, S07, S08, S09, S10
Fernando Dragó - Spanish writer, S09
Fidel Castro - Cuban politician, S08
Francis Bacon - British philosopher and lawyer, S01
Francis Goodwin - English priest, historian and SF writer, S01
Francis Home - British physician, S04
Francisco Ferrer - anarchist, founder of the Modern School, murdered by conservative Spanish rulers, S06, S07, S11
François de la Motte Le Vayer - French philosopher, magistrate theologian and historian, S02, S10
François Houtart - Belgian priest and liberation theologian, S08
François Mosselman - later owner of Vieille-Montagne. Is then succeeded by a nephew and his descendants, S05
François Rivaz - Inventor of internal combustion on hydrogen, S05
Françoise Dolto - French paediatrician and psychoanalyst, S08, S09
Frank Nuyts - Belgian composer, S09, S10
Frans Van Cauwelaert - Christian leader for the Dutchification of Ghent University, S07
Franz Boas - German Anthropologist, S01, S06
Franz List - Hungarian composer, S05
Franz Schaeffer - Abbot of the Heisterbach Abbey, S02

Friedrich Engels - German industrialist and philosopher, S05
Friedrich Fröbel - founder of nursery education, S05, S06, S07
Friedrich Hegel - German Philosopher, S05

## *G*

Galileo Galileo - Florentine natural scientist, S02
Gaston Bachelard - French philosopher of science and writer, S08
Georges Charpak - French Physicist, S09
Georges Cuisenaire - Belgian primary school teacher who developed the counting rods, S08, S09
Georges Santanaya - Spanish-American poet and philosopher, S01
Georges Snyders - French pedagogue, critic of Célestin Freinet, S08
Georges Steiner - French-American writer and cultural philosopher, S01, S08, S11
Georges Whetstone - British writer and dramatist, S01
Gerald Pax - Vineland Astrophysicist; ancestor Paula Pax - future figure, S11
Gerard Winstanley - British political philosopher, S01
Gerardus Vossius - Founder Atheneum Illustre of Amsterdam, S02
Gerbert de Aurillac - Pope Sylvester II - introduces Arabic numeral symbols, S01, S02
Giles Ménage - French historian, S01
Giordano Bruno - Italian researcher murdered by Catholic church, S02
Giovanni Arduino - Venetian geologist, S04
Gisbertus Voetius - Dutch professor and theologian, S02
Gregor Mendel - Austrian biologist, S01
Greta Thunberg - Swedish climate activist, S01, S09, S10
Groucho Marx - American comedian, S01
Gustave Flaubert - French novelist, S06

## *H*

Hans Haas - refugee from Megabelgium - future figure, S11
Hans Ørsted - Danish physicist, S05
Hans Widmer - German-Swiss writer, S01
Harriet Beecher - American writer, S06
Helga Flieher - Ignorant refugee from the alpine region. Partner of Piet Haas and mother of Jan Vluchhaas - future figure, S11

Hellen Keller - American pioneer of education for the deaf and blind, S07
Hellen Parkhurst - American primary school teacher, follower of Montessori and founder of Dalton Plan schools, S07
Hendrik Conscience - Belgian writer, S06
Hendrik Jan van Lummel - Dutch primary school teacher, S06
Hendrik Keuleer - Belgian Latinist, S08
Hendrik Van den Hespel - Low Countries: schoolmaster, S05
Hendrik van der Noot - Southern Netherlands lawyer, S04
Henri Alleg - French-Algerian writer, S08
Henri Kermarrec - Manager of Corman Bookstore in Ostend, S08
Henri Tolain - French socialist follower of Proudhon, S06
Henricus Regius - Dutch professor, natural scientist and surgeon S02
Henrietta Swan Lewitt - American Astronomer - deaf, S06, S07
Henry Pax - Son of Gerald Pax, astrophysicist - future figure, S11
Henry Pype - Belgian priest who works with Ostend fishermen, S06
Herbert George Wells - British writer, S01
Herbert Spencer - British sociologist. Uses biological adaptation to defend social survival, S06
Herman Bouman - founde of one of the first widely used global word methods, S06
Hildegarde of Bingen - Abbess. She was active in the fields of religion, cosmology, science, philosophy, composition and music, poetry, botany and linguistics, S03
Hipólito Santos - Portuguese Economist and supporter of cooperative movements, S09
Hong Xiugquan or Hong Renkun - Chinese son of a landowner, S05, S06
Horoswitha von Gandersheim - German poet and playwright, S03
Humphry Davy - British scientist and inventor of the mine lamp, S05
Hypatia of Alexandria - female philosopher and mathematician stoned to dead by early Christians, S03

## *I*

Immanuel Kant - German philosopher, S04, S11
Irene Lisboa - Portuguese writer, S08
Isaac Asimov - American writer and biochemist, S01, S10
Isaac Newton - English mathematician and natural philosopher, S01, S02, S03, S04

Isabel Parra - Chilean singer, S01

Isabelle Gatti de Gamond - Teacher and feminist, S01, S06

Isabelle Romé - mother of Jeanne D'Arc, S01

Ivan Auctor - Sergei's father - seismologist - future figure, S11

Ivan Illich - Austrian philosopher and priest, S01, S08, S09, S11

Izzeldin Abuelaish - Palestinian doctor and peace activist, S10

*J*

Jacques Saurin - Calvinist preacher, S03

James Hogan - British SF writer, S01, S09, S10, S11

Jan Amos Comenius - Czech philosopher and theologian and educational innovator, S01, S02, S11

Jan Baptist Verlooy - Southern Dutch jurist, S04

Jan Frans Vonck - Southern Dutch lawyer, S04

Jan Hus - Founder of the Moravian Brothers where Comenius is Bishop, S02

Jan Ligthart - Dutch educational innovator, S06, S07

Jan Palfijn - Ghent obstetrician, S02

Jan Pieter Minckelers - Liège-Dutch scientist and inventor, S04

Jan Vluchthaas - Son of Piet Haas and Helga Flieher; grandfather of Maria and Ondjoy Liber - future figure, S11

Janwillem van de Wetering - Dutch writer. S01

Jane Forrest - mother of Paula Pax - future figure, S11

Janusz Korczak - Polish teacher, murdered by the Nazis, S06, S07

Jean Baptiste Lasalle - Writer of the Conduite des Écoles Chrétiennes, foundation of the instruction school, S01, S02

Jean D'Alembert - French mathematician and philosopher, S03

Jean Haccuria - Belgian Freinet primary school teacher who runs a school for orphans in De Panne, S08

Jean Jacques Desandrouin - French. Bailiff of Charleroi and 'industrial' coal merchant, S03

Jean Jacques Rousseau - French philosopher and writer, S01, S03, S04

Jean Jaurès - French politician and anti-militarist, S06

Jean Macé - friend of Jules Verne. Editor of a journal for the dissemination of science, S06

Jean Piaget - Swiss Child Psychologist, S06, S07, S08

Jean Picard - French astronomer and priest, S01

Jean-Baptist Vanlangenhaecke - follower of Daens, founder of the 'people's

high school' (*volkshogeschule*), S06
Jean-Baptiste Grégoire (abbot) - French abolitionist, S05
Jean-Baptiste Gresset - French poet and writer, S03
Jean-Baptiste van Helmont - Low Countries, Alchemist, physiologist and physician, S03
Jean-Jacques Dony - Liège chemist, S05
Jean-Jacques Schneither - Low Countries: schoolmaster, S05
Jef Azos - founder of the Azos-Fund - future figure, S10
Jelani Zoungrana - Son of Kwame - future figure, S11
Jerome Bruner - American Child Psychologist, S07, S08
João de Deus - Portuguese educational innovator, S06, S07
Johan Sebastian Bach - Composer who worked in Köthen, S02, S03
Johan Vermeer - Painter of the Low Countries, S02
Johann Lambert - Swiss mathematician, S04
Johann Pestalozzi - Swiss pedagogue, S04, S04
Johannes Goedaert - Dutch forerunner of entomology, S02
John Allen Paulos - American mathematician, S01
John Badley - Founder of Bedales School - a private mixed school in England, S06
John Bauwens - Ostend Steam fishing company founder, S06, S07
John Dewey - American philosopher and pedagogue, S06, S07, S08, S09
John Law - French-English scammer, S03
John Locke - English philosopher, physician and economist, S01 S02, S03
John Ruskin - British critic and community analyst, S06
José Mena Abrantes - Angolan dramaturge, S09
José Rentes de Carvalho - Portuguese writer, S01
Josep Alcobé - Spanish teacher, S08
Joseph Bogaert and Pieter de Vlieger - Bruges publishers of a Catholic newspaper, S05
Joseph Lancaster - inventor of industrial mutual education, S01, S05
Joseph Pâris Duvernay - French, enriched as a banker, S03
Joseph Stalin - Soviet dictator, S08
Juan Márquez - son of António Márquez - future figure, S11
Jules Ferry - French politician, S08
Jules Verne - French adventure writer, S06, S07

## *K*

Kader Abdolah - Dutch Persian writer, S01

Kamiel Huysmans - Belgian social democrat and trade unionist, S06

Karel Buls - Belgian politician and chairman of the liberal Willemsfonds promoting the Volkshogeschule, S06

Karel Spilthoorn - Ghent lawyer, S05

Karel of Saxe-Coburg - Prince Regent of the Belgians between Leopold III and Baldwin I, S08

Karl Marx - Germanic philosopher with a bourgeois background, S05, S06

Karl May - German adventure writer, S06, S07

Karl Popper - Austrian-British philosopher of science, S01, S08, S09

Kenneth D. Benne - Benne is mostly known as the co-inventor of the laboratory method for learning and change. He was the co-founder of the National Training Laboratory for Group Development and its summer training program in Bethel, Maine, S13

Kwame Zoungrana - son of Chinua - figure of the future, S11

## *L*

Lourenço de Mendouça - Grandson of King Ngola Hari Of Ndongo, exiled to Brazil by the Portuguese rulers, S02

Lejzer Zamenhof - Polish physician and inventor of Esperanto, S06, S07

Leonard Euler - Swiss mathematician, S04

Leopold I - Roman German Emperor, S02

Leopold I - King of the Belgians, S06

Leopold II - King of the Belgians and of the Congo, S06, S07

Leopold III - King of the Belgians, S07

Leopold Joris Christian an Saxe-Coburg Gotha - known as Leopold I King of the Belgians, S05

Lev Vigotsky - Soviet Russian Child Psychologist, S06, S07, S08

Lewis Terman - American eugenicist and founder of IQ test, S01

Liev Tolstoy - Russian writer and educational innovator, S06, S07

Lidia Jorge - Portuguese Writer, S01

Louis de Lagrange - Turin mathematician and astronomer, S04

Louis-Joseph Carlier - French feminist politician who defended, among other things, free public education, S04

Lucien Jottrand - Bourgeois-Flemish, S05

Ludo Abicht - Belgian philosopher, S08

Ludwig Von Beethoven - German composer, S04

Luigi Luzatti - Liberal freethinker and Italian politician, S06

Luis De Geer - protector of Comenius and arms dealer - Calvinist. Son is

Laurens, S02
Lydia Chagoll - Dutch ballet dancer and choreographer, S08

*M*

Martin Luther - Germanic theologian, S01, S02
Madame de Duffand - French Salonnière, S03
Madame de Graffigny - French Salonnière, S03
Madame de Tencin - French Salonnière, S03
Madame Therese Geoffrin - French Salonnière., S03
Maj Sjöwall and Per Walhöö - Swedish writers, S01
Mahatma Gandhi - Indian lawyer, S01, S09
Manoal A. De Figueiredo - Portuguese educator., S02, S03
Marcel Boll - French scientist and engineer, S01, S08
Marcos Portnoy - Chilean dramatist, S01, S08
Margaret Cavenish - English aristocrat-philosopher, S03
Maria De Sousa Dias - Portuguese doctor and researcher, S09
Maria Gabriela Llansol - Portuguese disc star, S08, S11
Maria Margarethe Winkelmann - German astronomer, S03
Maria Montessori - Physician and Italian Educational Innovator, S06, S07, S08
Maria Sibylla Merian - German entomologist and naturalist, S02, S03, S04
Maria Skłodowska-Curie - twice Nobel Prize in two different science branches, S07
Mary of Alexandria - Female Alchemist in Alexandria, S03
Marie Anne (Sequoia) - engineer - partner of Juan Márquez - future figure, S11
Marie de Gournay - French philosopher and feminist ‘avant la lettre’, S03
Marie-Anne Pierette Paulze - assistant and translator of her husband Lavoisier, S03, S04
Mário Pais de Oliveira - Portuguese theologian, writer and Jesuit, S09
Marquis de Condorcet - French philosopher, mathematician and politician, S03, S04
Marquise de Lambert - French Salonnière, S03
Marquise du Duffand - French Salonnière, S03
Mary Wollstonecraft - English philosopher, writer and lawyer, S03, S04
Mary Wortley Montagu - popularisation of Variolation in Great Britain, S02
Maryam Mirzakhani - Iranian mathematician who passed away at young age - first female winner of the Fields medal, S10
Marylène Patou-Mathis, French historian and studier of the Neanderthal and San people, S01

Mathieu Corman - Ostend bookseller and adventurer, S07, S08
Maximilien Robespierre - French lawyer and politician, S04
Mei Kato - seismologist, mother of Sayen Quispe - future figure, S11
Michael Faraday - British chemist and physicist, S05, S06
Michel Foucault - French philosopher, S09
Miguel Alcubierre - Mexican physicist, S10, S11
Miguel Angel Guerra - Spanish pedagogue and psychologist. S01
Mikis Theodorakis - Greek composer, S08
Montesquieu - French magistrate and philosopher, S03, S05
Musa Cheboi - son of Dakari - future figure, S11

## *N*

Napoleon Bonaparte - French general and politician, S01, S04, S05
Nellie Van Kol - Dutch nursery school teacher and feminist, S07
Ngũgĩ wa Thiong'o - Kenyan writer, S01
Nicci French - British writing couple, S01
Nicolas Bourbaki - Fictional group of mainly French mathematicians, S10
Nicolaas Copernicus - Prussian natural scientist and astronomer, S01

## *O*

Octavie Masson - Belgian nursery school teacher, S06
Orson Welles - American dramaturge, S09
Ovide Decroly - Brussels paediatrician and source of inspiration for Freinet, S06, S07, S10
Oscar Wilde - Irish writer and poet, S01
O. U. Levon - *Caverns* writers' collective, S01

## *P*

Pablo Neruda - Chilean writer and poet, S01, S11
Pablo Picasso - Spanish painter, S07
Patrice Lumumba - Congolese politician, S08
Paul Feyerabend - Austrian science philosopher, S01
Paul Geheeb - founder of *Odenwaldschule* - German LIEN, S06, S07, S08
Paul Lafargue - son-in-law of Karl Marx, S06, S07
Paul Ricoeur - French philosopher and phenomenologist, S01, S08
Paulo Freire - Brazilian educational reformer - laid the foundations for critical pedagogy and anthropogogy, S01, S08, S09, S10, S11
Pepe Márquez - son of Juan Márquez and Marie Anne (Sequoia), S11

Philip Dick - American SF writer, S11
Philolaus of Croton - Ancient Greek philosopher,, S01, S10
Pierre Charles Le Monnier - French Astronomer, S04
Pierre de Fermat - French jurist, S01
Pierre-Joseph Proudhon - French social anarchist. Opponent of Marx, S06
Piet Haas - son of Hans Haas - future figure, S11
Pieter Paul Rubens - Painter and diplomat Low Countries, S02
Pieter van Stael - school teacher for imported slave children in South Africa, S02
Ptolemy Claudius, Greek astronomer and astrologer, S01
Pyotr Ilyich Tchaikovsky - Russian composer, S06
Pythagoras - Ancient Greek pre-Socratic philosopher, S01

## *R*

Ray Bradbury - American SF writer, S11
Regiomontanus - German astronomer and astrologer, S01
Rembrandt van Rijn - Painter of the Low Countries, S02
René Descartes - French philosopher, natural scientist and mathematician. S02
Rick Brandad - founder of the Brandad-Fund - future figure, S10, S11
Robert A. Heinlein - American SF writer, S01
Robert Sapolsky - American neuroscientist, S11
Rudolf Steiner - German anthroposophist and founder of the *Waldorf* school, S06, S07
Rudyard Kipling, British writer and poet
Rutger Bregman - Dutch historian, S01, S10, S11
Ruth Levitas - British sociologist, S01, S11

## *S*

Salvador Allende - Chilean politician, S08
Samir Chakma - son of Arjan Chakma - future figure, S11
Samuel Smiles - British columnist, S06
Sana Auctor - geologist - grandmother of Lev - figure of the future, S11
Sara Lector - daughter of Emile Lector and Claude Poulain - figure of the future, S11
Sergei Auctor - Waçúm volcanologist and geologist - son of Ivan; grandfather of Lev - future figure, S11
Sergei Prokofiev - Soviet Russian composer, S01
Sérgio Niza - Portuguese pedagogue, S08, S09

Seymour Papert - South African mathematician and psychologist, S08

Sigmund Freud - Austrian founder of psychoanalysis and persecuted by the Nazis., S01, S06, S07

Simba Zoungrana - son of Jelani - future figure, S11

Sophie Germain - French mathematician who is known in the misogynistic world after the French Revolution as Monsieur Le Blanc, S05

Steven Chu - American atomic physicist, S10

Svante Arrhenius - Swedish natural scientist, studies Earthly Albedo, S05, S06, S07

## *T*

Taiana Southpath - Engineer, grandmother of Moana - future figure, S11

Takir Mamani - The better known name of Constantino Lima Chávez considered the creator of the name *Abya Yala* for the American continent, S13

Tala Quispe - *Última Rosa* anthropologist - future figure, S11

Tao Quian - Chinese poet, S01

Tappatu-Belatekallim - Babylonian female perfumer, S03

Theano - Ancient Greek mathematician and philosopher. Was also Pythagoras' wife for many years, S03

Thomas Braidwood - First academy for deaf children in 1760, S03

Thomas de Grysperre - Ostend lawyer, S04

Thomas Hearne - English member of *Res Publica Literaria* and cell monk, S03

Thomas Huxley - British naturalist who derives the word agnostic from a-gnosis, S06

Thomas Jefferson - third American president, S05

Thomas More - English jurist and philosopher, S01

Thomas Newcomen - English inventor of a working steam engine, S02

Tommaso Campanella - Italian writer and scientist, S01

Trocta of Salerno - medieval female physician, S03

Tula - leader of slave revolt in Curaçao, S04

Tycho Brahe - Danish astronomer and astrologer. S01, S02

## *U*

Umberto Eco - Italian writer and semiotician, S01, S11

Ursula Le Guin - American writer, S01

## *V*

Valentin Haüy - French linguist who worked on the integration of the blind, S05

Varun Sampath - Alkebulan *Drifter* - future figure, S11

Victor Considerant - French Utopian Socialist, author of a essay that would later be largely plagiarised by Marx for his communist manifesto, S05

Victor Hugo - French writer, S05, S06

Victor Hunt - legendary figure whose spiritual father is James Hogan. Usually referred together with Chris Danchecker, S01

Victor Hunt Jr - One of the leaders of the resistance network *GNet-Z*. future figure, S01, S10, S11

Vincent Van Gogh - Dutch lay preacher and painter, S06

Voltaire - Sieur Aruet. French philosopher and writer, S03, S04

## *W*

Walter Corti - Swiss philosopher and writer, S08

Walthère Victor Spring - Belgian researcher. First observations concerning the greenhouse effect, S05, S06

Ward Ruyslinck - Belgian writer, S10

Wilhelm Molly - Doctor Moresnet and Esperantist, S06, S07

Willem Jacob 's Gravesande - Dutch philosopher and mathematician, S03

William Drennan - Irish physician. Founder of Drennan's Academical Institution, S05

William Howels - American writer, S01

William Morris - British textile designer and writer, S01

William Philips - American physicist, S10

William of Malmesbury - Norman chronicler, S01

Wolfgang Amadeus Mozart - Austrian composer, S04

Wolfgang Ratke - German educational innovator, S01, S02

## *Y*

Yuval Harari - Israeli historian, S01

## *Z*

Zafónis - Descendant of Spanish writer Carlos Ruiz Zafón - Future figure, S10, S11

Zefram Cochrane - Parallel world physicist, S10

Zera Yacob - Ethiopian philosopher, S02

Zoé Gamond - Belgian teacher, supporter of Fournier, S06

## Consulted sources

All the books and texts below have been consulted by the group of writers from the moment we found the Paulo Demeester Library (121.90) until the first draft (122.08) of the saga for one or more volumes. We asked everyone to keep this information up to date, although we are aware that certain some works were perhaps not included or forgotten. As for the other parts, Marie Liber is in charge of any update. Without being too rigorous, we have used as much as possiblethe standard that we are used to in the Central Library of Bibliopolis.

The list only contains the title of the work in the language in which it was read.

*A*


Abbagnano, N. e Visalberghi, A. (11981). *História da pedagogia I*. Lisboa: Livros horizonte.

Abbagnano, N. e Visalberghi, A. (11981). *História da pedagogia II*. Lisboa: Livros horizonte.

Abbagnano, N. e Visalberghi, A. (11981). *História da pedagogia III*. Lisboa: Livros horizonte.

Abbagnano, N. e Visalberghi, A. (11981). *História da pedagogia IV*. Lisboa: Livros horizonte.

Abbé de Fleury (11784). *Traité du choix et de la méthode des études*. Nismes: Pierre Beaume.

Abbot, Edwin A. (1993). *Flatland. O país plano*. Lisboa: Gradiva.

Abicht, Ludo (12016). *De Bijbel. Een vrij zinnige lezing*. Antwerpen: Uitgeverij Vrijdag.

Abdolah, Kader (2008). *De Koran, een vertaling*. Breda: de Geus.

Abramson, Yehonatan, (12013). Culture, Religion, War, and Peace in *Oxford research encyclopedia international studies* pp. 23, International Studies Association and Oxford University Press USA.

Abrantes, José Mena (12009). *Elinga Teatro. Performances do teatro angolano. Kimpavita e outras cenas*. Belo Horizonte: Nandyala livros.

Abrantes, José Mena (12022). *Breve História Geral do Teatro*. Www. Kacimbo.com

Acken, Davina & Carnier Mark (12008). *Inventaris van de rijksnormaalschool Gent 1880-1996*. Brussel: Algemeen Rijksarchief.

Aczel, Amir (11997). *O último teorema de Fermat*. Lisboa: Gradiva.

Akkari & Gohard-Radenkovic, (12002). Vers une nouvelle culture pédagogique dans les classes multi culturelles pp. 147-170 in *Revue des sciences de l'éducation, Vol XXVIII, nº 1, 2002.*.

Alain, Émile Chartier (2003). *Propos sur l'éducation*. Paris: PUF.

Alde'emeh, Montasser & Stockmans, Pieter (12015). *De Jihaad karavaan. Reis naar de wortels van de haa*t. Tielt: Lannoo.

Alfabetisering Vlaanderen (11983). *WERF. Blad voor alfabetiserings-werkers*. Buggenhout: Alfabetisering Vlaanderen.

Alves, José Matias & Cabral, Ilídia (Eds.) (12020). *Ensinar e aprender em tempo de COVID-19: entre o caos e a redenção*. Porto: Faculdade Psicologia e Ciências de Educação UCP.

Alves, Luís Alberto Marques (11998). *Contributos para o Estudo do Ensino Industrial em Portugal 1851-1910*. Porto: UP Fac de Letras.

Alves, Luísa Maria (12005). *Estatuto sócio-profissional do professor primário na 1ª república à luz da federação escolar*. Porto: UP Fac de Letras.

Andrés-Gallego, José (11993). *História da Gente Pouca Importante*. Lisboa: Estampa.

Anibal, A., Ferreria, C., Borges, R. (11996). *Estudo sobre a integração das crianças de minorias étnicas nas escolas do 1º ciclo do ensino básico*. Lisboa: Imprensa municipal.

Anseeuw & Gevaert (12021) *Brugge voor Napoleon. Een stad onder Frans Bewind 1794-1814.* Brugge: stadsuitgave.

Antunes, Manuel de Azevedo (12014). *Vilarinho da furna*. Lisboa: Na Regra do Jogo.

Apple, Michael e Nóvoa, António (11998). *Paulo Freire: política e pedagogia*. Lisboa: Educa.

Arendt, Hannah (12001). *A condição humana*. Lisboa: Relógio d'Água.

Arnaud, Daniel (12001). *Démocratie: Mythe ou réalité?* Editeur Non Mentionné.

Arrhenius, Svante (11908). *Worlds in the making*. New York: Harpers & Brothers.

Asimov, Isaac (11969). *De komst van de robots*. Utrecht: Bruna & zoon.

Aslan, Reza (12018). *Deus, Uma Biografia*. Lisboa: Quetzal.

Auteur des mémoires d'un homme de qualité (11783). Le Pour et le Contre. Ouvrage *Périodique d'un gout nouveau. Tome 1*. Paris: Firmin Didot.

Auteur des mémoires d'un homme de qualité (11783). Le Pour et le Contre. Ouvrage *Périodique d'un gout nouveau. Tome 2*. Paris: Firmin Didot.

Avicena (11906). *A compendium on the soul (translation by Edward Abott)*. Verona: ?.

Azevedo, S. and Ilídio, F., (12013). 'Participation and Learning in a Jenaplan School in the Netherlands: An Ethnographic Research with Children' pp. 599-603 in *Procedia - Social and Behavorial Sciences 82*.

*B*

Bachelard, Gaston (11967). *La formation de l'esprit scientifique*. Paris: Vrin Librairie Philosophique.

Bacon, Francis (11628) *New Atlantis*. London: William Lee

Baguet, Jelten (12013). *De Oostendse Compagnie, haar directeurs en de Oostenrijkse Bewindvoerders.* Gent: Universiteit Gent.

Balasopoulos, Antonis (12010). 'Ruth Levitas, The Concept of Utopia' in *European journal of American studies [Online], Reviews 2010-2, document 6, Online since 12 August 2010, connection on 19 April 2019*.

Baillet, Dietlinde (11983). *Freinet praktisch - Beispiele und berichte aus grundschule und sekundarstufe*. Basel: Beltz Verlag.

Barbier (11857). *Chronique de la Régence et du règne de Louis XV - Première série.* Paris: Charpentier

Barbier (11857). *Chronique de la Régence et du règne de Louis XV, - Deuxième série.* Paris: Charpentier

Barbier (11866) *Chronique de la Régence et du Règne de Louis XV, Septième Série.* Paris: Charpentier

Bardeen C. W. (ed.) (11887). *The Orbis Pictus of John Amos Comenius*. New York: Syracuse.

Barrento, João & Pena, Albertina (12019). M*aria Gabriela Llandsol Augusto Joaquim. A escola dos contra-grupos*. Lisboa: Mariposa Azul.

Bartlett, Tara (12020). 'Deschooling Society 50 years later: Revisiting Ivan Illich in the Era of COVID-19', pp 65-84 in *Sisyphus Volume 8 issue 0*3 Lisboa: ICE

Bartolomé, Lilia (12007). *Pedagogia da subordinação.* Mangualde: Edições Pedago.

Bartrum, Ian C. (12008). *The Political Origins of Secular Public Education: The New York School Controversy 1840-1842*. Scholarly Works Paper 615.

Baudot, Georges & Todorov, Tzvetan (12019). *Relatos Astecas da Conquista*. São Paulo: Unesp.

Bauman, Z & May, T (12001). *Aprendendo a pensar com a sociologia*. Rio de Janeiro: Zahar Jorge Lda.

Bauwens et all (z. d.) *Het verkeerde been of de complexe eenvoud van/in de muziek van Frank Nuyts*. Gent: Graphius.

Beecher, Harriet (1852), *Uncle Tom's Cabin*, USA: HathiTrust

Begheyn, Paul S.J., (s. d.). De verering van Sint-Franciscus Xaverius in de Republiek in *Geen vermelding,* pp. 300-315.

Behn, Aphra (11689). 'Oroonoko. The royal slave, a true story' pp. 145-224 in *Philip Henderson (ed.). Shorter Novels: Seventeenth Century*. Dent Londen 1967.

Bejamin Moser (12009). *Clarice Lispector, uma vida*. Porto: civilização editora.

Bekaert, Jean Marie (12000). 'De 'Societé Littéraire'' pp. 107-113 in *De Plate.* Oostende: Heemkundige Kring De Plate

Bekaert, Jean Marie, (11996). Herenkleding Brutus Boekhandel Corman pp 212-220 in *De Plate jaargang 25* Oostende: Heemkundige Kring De Plate.

Bekker, Balthasar (1693). *De betoverde wereld*. Amsterdam: Daniel vander Daelen.

Bellamy, Edward (11888). *Looking backward*. USA: Tickner & Co.

Benavot Aaron, Resnik Julia, (12007). 'Lessons from the Past: A Comparative Socio-Historical Analysis of Primary and Secondary Education' in *Universal Basic and Secondary Education*. ?:?

Bennet, Max (12024). *Een kleine Geschiedenis van intelligentie*. Holland: HarperCollins

Berger, Peter e Luckman, Thomas (112004). *A construção social da Realidade*. Petrópolis: Editora Vozes.

Berkeley, George (11710). *Treatise Concerning the Principles of Human Knowledge.* Editor not Referred

Bergerac, Cyrano de (11657) *Histoire Comique Contenant les Etats et Empires de la Lune*. Paris: Charles de Sercy

Bernard Jolibert, (11999). *Érasme et Comenius: Deux modèles éducatifs à l'échelle de l'Europe*. ?:?

Bertrand, Yves & Valois, Paul (11994). *Paradigmas educacionais. Escola e sociedades*. Lisboa: Edições Piaget.

Beulinckx Erik (12009) 'Anarchism in Belgium'. Retrieved on 22nd November 2021 from onlinelibrary.wiley.com Published in *The International Encyclopedia of Revolution and Protest*. ?:?

Beulinckx Erik (12009) *Proudhon's Influence in Belgium: nationalism and Culture*. In theanarchistlibrary.org consulted on 9 nov 2022

Billiet, Bo (12019) *Minerva, Asselch Blad en transnationaal maatschappelijk engagement in Belgische opvoedkundige tijdschriften van circa 1900 tot 1914*. Gent: UGent. Master Geschiedenis.

Billiet, Germain (11978) 'Oostende in de Franse Tijd. Kroniek van de voornaamste gebeurtenissen.' pp 13-14 in *De Plate*, Oostende: Heemkundige Kring.

Bitti, Pio Ricci & Zani, Bruna (11993). *A comunicação como processo social*. Lisboa: Estampa.

Blommaert, Jan (12007). *De crisis van de democratie*. Berchem: EPO.

Blommaert, Jan en Van Avermaet, Piet (12008). *Taal, onderwijs en de samenleving. De kloof tussen beleid en realiteit*. Berchem: EPO.

Blommaert, Ph. (11839). *De Oostendsche Handelmaetschappy*. Brugge: Felix de Pachtere.

Boas, Franz (11911). *The mind of primitive man*. USA: Macmillan Company.

Bochart, Eng (11860). *Ostende a la main. Dictionnaire historique*. Bruxelles: chez l'auteur.

Boeren, E. Whittaker, S, Riddell, S. (12017). *Provision of seven types of*

*education for (disadvantaged) adults in ten countries: overview and cross-country comparison*. Edinburgh: University.

Boll, Marcel (s. d.). *As etapas da matemática*. Mem Martins: Europa-América.

Boncinelli, Edoardo e Ereditado, António (12019). *O cosmo da mente*. Barcarena: Editorial Presença.

Bonnafous, Simone (org.) (s. d.). *Emilie Du Châtelet. Une femme de sciences et de lettres à Créte*il. Créteil: Université Paris 12.

Boon, Marcus (12017). *Partijen inden klijnen oorlog*. Amsterdam: Universiteit.

Boutiller, Beverly, (12012). *Defining Pluralism in Pluralism Papers nº 1. Defining Pluralism. Global Centre for Pluralism.* http:// www.pluralism.ca/images/PDF_docs/defining_pluralism_EN.pdf, acedido em 10 05 2016.

Bowens, Jacobus (11792). *Nauwkeurige beschrijving der oude en beroemde zeestad Oostende gelegen in Oostenrijckx Vlaenderen*. Brugge: Joseph de Busscher.

Brabant, Lien (12007). *Tweedehandsmarkten op het einde van de 18de eeuw Brugge en het Brugse Vrije*. Gent: Universiteit Gent.

Bracke, Wouter en Erik Leenders (Red.) (s. d.). *Vlaanderen in 100 kaarten*. Leuven: Davidsfonds.

Braga, Paulo Drumond, (12011). 'Mestres de meninas e meninos em Portugal nos séculos XVI a XVIII. Alguns contributos com base em fontes inquisitórias' pp. 197-208 in *Estudios humanísticos História nº 10*.

Brainville, Oronce-Finé (11689). *Jeu d'armoiries des souverains et États d'Europe*. Lyon: Veuve de Benoit.

Braster, Johannes (11996). *De identiteit van het openbaar onderwijs*. Groningen: J. B. Wolters.

Bregman, Rutger (12017). *Gratis geld voor iedereen*. Amsterdam: De correspondent.

Britannicus (anonymous pseudonym) (11807). *A letter to Lord Grenville on the abolition of Slave Trade*. London: J. Cawthorn.

Brolsma, J. U. (12010). *Beknopte geschiedenis van binnenvaart en vaarwegen*. Delft: Rijkswaterstaat.

Bruner, Jerome S. (11999). *Para uma teoria da educação*. Lisboa: Relógio

d'Água.

Bruno, Giordano (12011). *Acerca do infinito, do universo e dos mundos*. Lisboa: Fundação Calouste Gulbenkian.

*C*

Camoesas, João José (11923). 'Proposta de Lei de 2 de julho de 1923 - Reorganização da educação nacional' pp. 634-664 *in: Rodrigues, Isabel Pires e Gregório, Maria do Carmo, Reformas e bases da educação. Legado e renovação (1835-2009)*. Lisboa: CNE.

Campanella, Tommaso (11623) *Civitas Solis.* Frankfurt: Egenolphi Emmilii

Candeias, António,(11981). 'Movimento operário português e educação (1900-1926)' pp. 39-60 in *Análise Psicológica II (1)*. Lisboa: ISPA.

Candeias, António, (11987). 'A escola Oficina nº 1. Esboço de análise de uma escola alternativa' pp. 387-412 in *Análise Psicológica 3 (V)*. Lisboa: ISPA.

Caraça, Bento de Jesus (11933). *Galileu Galilei. Valor científico e valor moral da sua obra*. Lisboa: Gradiva.

Carroll, Lewis (12007 [11865]). *Alice's adventures in wonderland*. Londen: Vintage Books.

Castanheira, Manuel (12013). *Para a História da Educação de Infância em Portugal: O caso de Bragança (1934-1986)*. Lisboa: Universidade de Lisboa.

Casulo, José Carlos, (11988). 'As leis de bases da educação nacional: percurso histórico e condições de aplicabilidade' pp. 21-28 *in Revista Portuguesa de Educação 1 (3)*. ?: ?.

Cauly, Olivier (11999). *Comenius, o pai da pedagogia moderna*. Lisboa: Edições Piaget.

Ceurremans, K. (11933). 'De Normaalschool' pp. 84 - 99 in *Vlaamsche Opvoedkundige Vereeniging. De opvoedkundige beweging in Vlaanderen na den Oorlog.* Antwerpen: De Sikkel.

Chardin, Gabriel (12000). *A antimatéria*. Lisboa: Edições Piaget.

Charles Démia (11666). *Reglemens pour la ville & diocese de Lyon*. Lyon: Bureau des Écoles.

Charles Démia (11672). *Remonstrances a messieurs les prevost des*

*marchands*. Lyon: ?.
Charnel Anderson (11962). *Technology in American Education 1650-1900*. Washington: United States Government Printing.
Charpak, Georges (11999). *Crianças investigadoras e cidadãos*. Lisboa: Edições Piaget.
Charrier, Pierre, (12005). 'Davout et ses soldats au camps de Bruges' pp. 33-37 in *Revue du Souvenir Napoléonien nº 459 (juillet-août)*.
Chartier, Alain Émile (11932) *Propos sur l'éducation*. Site web: http://www.uqac.uquebec.ca/zone30/Classiques_des_sciences_sociales/index.html, consultée 23 out 2022
Chéraqui, Yves (s. d). *Galileu. Matemático e filósofo florentino que contra todos ousou olhar o céu em toda a sua verdade*. Porto: Asa Edições.
Chevalier Plante-Amour (1749). *L'art de connoitre les femmes avec des pensées livres sur divers sujets & une dissertation sur l'adultère*. Amsterdam: Chez Michel.
Chomsky, Noam (12016). *Os senhores do mundo*. Vendas Novas: Bertrand Editora.
Christiaens, Kim (12015). 'Voorbij de 1968 historiografie' pp 377-406 in *Tijdschrift voor Geschiedenis.* Amsterdam: University Press.
Claeys, André (12011). *Vlamingen op de Azoren sinds de 15e eeuw*. ?: ?.
Clarke, Arthur C. (11974). *Maanstof*. De Bilt: Fontein SF.
Clímaco, Carmo (11997). 'A avaliação do funcionamento das escolas. Questionário internacional da OCDE sobre o funcionamento das escolas dos seis primeiros anos de escolaridade (ISCED 1)' pp. 207-240 in *Instituto de Inovação Educacional, Inovação Vol 10 nº 2 e 3 - Qualidade das escolas*. Lisboa: Ministério da Educação.
Colectivo (11991). *1000 figuras do século XX*. Lisboa: Expresso.
Colectivo Unesco, (11994). *Declaração de Salamanca e enquadramento da ação na área das necessidades educativas especiais*. Paris: Unesco.
Colégio estadual Iraci Salete Strozak (12007). *Escola em movimento. A conquista dos assentamentos.* Rio Bonito: Colégio Strozak.
Collectief, (12026). *Kinderarbeid in België*. https://www.industrie-museum.be/nl/collecties/kinderarbeid acedido em 18 jul. 2026
Collectief (11769). *Verhandelingen uitgegeven door het Zeeuwsch Genootschap der Wetenschappen te Vlissingen*. Middelburg: Pieter

Gilissen.
Collectief (11805). *Schoolwezen binnen Holland. Bijdragen ter bevordering van het onderwijs en de opvoeding*. Leiden: D. Du Mortier.
Collectief (11821) *Boekbeschouwing. Vaderlandsche letteroefeningen of tijdschrift van Kunsten en Wetenschappen waarin de Boeken en schriften die dagelijks in ons vaderland en elders uitkomen, oordeelkundig tevens en vrijmoedig verhandeld worden*. Amsterdam: bij G. S. Leenman.
Collectief (11840). *Tijdschrift voor onderwijzers en ter bevordering der huiselijke opvoeding*. Groningen: J. Oomkens.
Collectief (11899). *Gentsch Museum. Bijvoegsel aan het zondagsblad van Het Vaderland*. Gent: Het Vaderland.
Collectief (11973). *Vrede - Oktober 1973*. Gent: vzw. Vrede.
Collectief (12000). *Freinetnieuws 48*. ?: ?.
Collective (12019). *Public good or private wealth*. Oxford: Oxfam.
Collot, Bernard (12013). *Sauver le soldat "classe unique"*. Blogue: Questions de Classe.
Comenius, Jan Amos (11633). *Didática Magna - Tratado da Arte Universal de Ensinar Tudo a Todos*. Lisboa: Fundação Calouste Gulbenkian.
Comenius, Jan Amos (11639). *Pansofia. Lugduni Batavorum*, Davidis Lopez de Haro.
Comenius, Jan Amos (11643). *Janua Linguarum Reserata - the gate of languages unlocked*. London: James Young.
Comenius, Jan Amos (11666). *Janua Linguarum Reserata. Ontsloote Deure der Taalen*. Amsterdam: Johannes Sedalius.
Comenius, Jan Amos (11905). *The labyrinth of the world and the paradise of the heart*. London: Aldine Holise.
Comenius, Jan Amos (12019). *Allesomvattende Onderwijsleer (Didactica Magna)*. Eindhoven: Damon.
Comte (1830), *Les Préliminaires généraux et la philosophie mathématique.* Paris: Rouen Frères
Conac, Gérard (12008). 'In Memoriam Philippe Ardant, Constitutionnaliste' pp. 439-447 in *Revue Française de Droit Constitutionnel 2008/2, nº 75*. ?: ?.
Conscience, Hendrik (1961). *De leeuw van Vlaanderen*. Brussel: Reinaert Uitgaven.

Conselho Escolar VOA (11990). *A nossa escola. Um livro de alunos e professores da escola da Voz do Operário da Ajuda*. Lisboa: Voz do Operário (policopiado).

Coöperatief De Drukpers op School (11982). *Druktechnieken. Freinetinformatie 4*. Delft: De drukpers op school.

Coopman, F. (1990) 'De Rode vloot in Feeststemming' pp 109-113 *in de Plate.* Oostende: Heemkundige kring De Plate.

Coopman, J., (Ssd.). 'De armenschool te Oostende (1682-1795)' pp. 51-92 in ?.

Coörnaert, Émile, (11971). 'Flamand et français dans l'enseignement en Flandre française des annexions au XXe siècle' pp. 217-221 in *Revue du Nord, tome 53, n°209, Avril-juin 1971*.

Copley, Mark (org.) (12019). *Carrot and Stick: reward and punishment*. Hitching British School Trust.

Copley, Mark (org.) (12019). *First Threads. Preparing girls for life*. Hitching British School Trust.

Corbey, Raymond (12003). 'Het 'homo symbolicus' mensbeeld in de culturele antropologie' pp. 279-304 in *P. van Zilfhout (Ed.), Denken over cultuur*. Heerlen: Open Universiteit.,.

Costa Cabral (11844). 'Decreto de 20 de setembro de 1844 - Reforma da instrução pública' pp. 73-105 in *Rodrigues, Isabel Pires e Gregório, Maria do Carmo, Reformas e bases da educação. Legado e renovação (1835-2009)*. Lisboa: CNE,.

Cottret, Monique (11982). *Le Jansenisme et l'éducation au XVIII Siècle. l'Exemple des frères Tabourin*, Paris: PortRoyal

Coudray, Angélique (11769). *Abrégé de l'art des accouchements.* Saintes: Pierre Toussaints.

Coudray, Angélique (11775). *Onderwijs voor de leerlingen in de vroedkunde ofte konst der kinderbedden*.

Cramer, Bastiaan (11773). *Trap der Jeugd*. Amsterdam: Adam Meijer.

Crapet Aristote. (11920) 'La vie à Lille, de 1667 à 1789, d'après le cours de M. de Saint-Léger.' pp. 126-154 in *Revue du Nord, tome 6, n°22, mai 1920*.

Cuisenaire, Georges (11968). *Les nombres en couleurs - III (degré superieur)*. Brussel: Calozet.

*D*

D'Hoker, Mark, (2005). De lerarenopleidingen in Vlaanderen: rivieren werden één stroomgebied in VELON *Tijdschrift voor Lerarenopleiders jrg 26(4) 2005*, pp. 5 -15.

da Silva, Carlos Manique. (12016). 'A primeira república portuguesa recria o ministério da instrução pública: um esforço de aproximação aos sistemas escolares europeus' pp. 373-387 in *Hist. Educ. (Online) Porto Alegre v. 20 n. 50 Set./dez.*.

Damásio, António (11995). *Ao encontro de Espinoza*. Mem Martins: Europa-América.

Damásio, António (11995). *O livro da consciência. A construção do cérebro consciente.* Lisboa: Temas & debates.

Dante Alighieri (11995). *A divina comédia - Tomo I*. Amadora: Clube Internacional do Livro.

Dante Alighieri (11995). *A divina comédia - Tomo II*. Amadora: Clube Internacional do Livro.

Dapper, O. (11668). *Naukeurige Beschrijvinge der Afrikaanse gewesten.* Zonder uitgever.

Darwin, Charles (z. d.). *De reis om de wereld.* Amsterdam: Wereldbibliotheek.

Darwin, Charles (1859). *The origin of species*, London: John Murray.

Dasberg, L., (11977). 'De visie van de negentiende-eeuwse onderwijzer op zijn taak als maatschappelijk en cultureel werker - *1840-1905*' pp. 242-270 in *BMGN - Low Countries Historical Review*.

Davidson, Keay (12000). *Carl Sagan. Vida e Obra*. Lisboa: Bizâncio.

Dawkins, Richard (12017). *A desilusão de Deus.* Lisboa: Casa das letras.

de Balzac, Honoré (11926). *Les Trois Clercs de Saint Nicolas*. Paris: Maistre René Kieffer.

De Booy, E. P., (11977). 'Het 'basisonderwijs' in de zeventiende en achttiende eeuw - De Stichtse dorpsscholen' pp. 208-220 in *BMGN - Low Countries Historical Review*.

De Koninck, Thomas (12003). *A nova ignorância e o problema da cultura*. Lisboa: Edições 70.

De la Barre, François Poullain (11679). *De l'Education des dames pour la conduite de l'esprit dans les sciences et dans les moeurs*. Amsterdam:

Henry et Theodore Boom.

de la Barre, François Poullain (12010). *De l'égalité des deux sexes, discours physique et moral, où l'ont voit l'importance de se défaire des préjugés.* Web: Michel Fingerhut.

De Las Casas, Bartholomeu (1689). *Popery Truly Display'd in its Bloody Colours or a Faithful Narrative of the Horrid and Unexampled Massacres*. London: Hewson at The Crown.

De Paepe, César, (1868). *Anarchy*. https://www.libertarian-labyrinth.org/anarchist-beginnings/cesar-de-paepe-anarchy-1891/ consulted on 17 jul. 2026

De Paepe, César (11868). *To the Anti-Collectivists aka The Legitimacy of the Socialization of Proporty*. intheanarchistlibrary.org consulted on 9 nov 2022.

De Potter (11839) *Révolution Belge 1828 a 1839. Souvenirs personnels.* Bruxelles: Meline, Cans et Compagnie.

De Vroede M., (11977). 'Volksonderwijs en maatschappij in België en Nederland van de zeventiende tot het begin van de twintigste eeuw' pp. 181-208 *in BMGN - Low Countries Historical Review*.

De Sélys et Nirtt (11998). *Tableau noir, résister à la privatisation de l'enseignement.* Antwerpen: EPO

De Vroede M., (s. d.). 'De weg naar de algemene leerplicht in België' pp. 141-166 in Niet Vermeld.

De Winne, Norbert (11971). *Kwalitatieve wiskunde met de cuisenaire-staafjes Deel 1 Kindertuin en BLO*. Brussel: Calozet.

De Wolf H.C., (11977). 'Volksonderwijs in Nederland van omstreeks 1775 tot omstreeks 1840. Ontstaan en invoering van het klassikaal onderwijs' pp. 223-242 in *BMGN - Low Countries Historical Review*.

Degryse, Karl, (11974). 'De Oostendse Chinahandel (1718-1735) [Inleiding: Situering van de Oostendse Chinahandel]' pp. 306-347 in *Revue belge de philologie et d'histoire, tome 52, fasc. 2, 1974. Histoire (depuis l'Antiquité) — Geschiedenis (sedert de Oudheid)*.

Delvo, Edgard (z.d.) *De Oostendsche Reederij*. Zonder vermelding uitgever

Demarée, Gaston, (11997). 'De grote droge nevel van 1783 in de Zuidelijke Nederlanden: een historisch klimatologische studie' pp. 27-36 in *Tijdschrift voor ecologische geschiedenis vol 1997/1*.

Demarée, Gaston, (12010). *De vergeten windstorm van december 1703*. Zonder Uitgever

Demeulder, Guy, (2020). *Maximale uitbreiding van het spoorwegnet in België*.

Demy, Thierry (12005). *Geschiedenis van de Brusselse Scholen.* Brussel*:* Min Brussels Hoofdstedelijk gewest.

Den Atenee (12020). 60 jaar Congo. Ere-leraar Vangroenweghe aan het woord in *den Athenee nummer 38*. Oostende: KAO

Deneumostier, E. & M. (11986) – *Club philatélique Brainois - Flash 446 de janvier 2011 – Philapostel Bretagne 2016*. Sans Éditeur.

Descartes, René (12004). *Discours de la méthode*. www.gutenberg.org.

Descamps, Sofie & Vancoppenolle, Chantal (12011). 'Secundaire scholen van het GO! – Historisch-institutioneel kader' pp. 17-52 in: *Descamps, Sofie & Vancoppenolle, Chantal, Secundaire scholen van het GO! Onderwijs van de Vlaamse Gemeenschap.* Brussel: Algemeen Rijksarchief.

Desmet, Jos (11969). *Over het dagelijks leven op de buiten in de achttiende en negentiende eeuwen*. Editie van de Auteur.

Deus, João de (11876). *Cartilha maternal ou arte de leitura*. Porto: Silva Teixeira.

Devos, Jan (12019). *Freinet in Vlaanderen*. Oud-Turnhout: Gompels en Svacina.

Dewey, John (11916). 'O fim do cosmopolitismo na educação europeia' pp. 93 in *Dewey, John, Democracia e educação*. Porto: Didáctica Editora,.

Dewey, John (11929). *School en maatschappij*. Groningen: J. B. Wolters.

Dewey, John (11962). *L'école et l'enfant*. Neuchâtel: Delachaux et Niestlé.

Dewey, John (12005). *Le public et ses problèmes*. Paris: Gallimard.

Dewey, John (12009 [11916]). *Democracia e educação*. Porto: Didáctica Editora.

Dewey, John & Tufts, James H. (11909). *Ethics*. New York: Henry Holt.

Diangelo, Robin (12019). *White Fragility. Why it's so hard for white people to talk about racism*. New York: Penguin.

Dick, Philip K. (11964). *Uur der Waarheid*. Utrecht: Bruna & zoon.

Dolto, Françoise (11987). *Tout est langage*. Paris: Livre de Poche.

Dougiamas, M. (12017). *Empowering Educators*. No reference Editor.

Dragó, Fernando Sanchez (12003). *Carta de Jesus ao Papa*. Lisboa: Dom Quixote.

Dreesen, J. B., (11980). *De grenzen van 's heerwoutermansambacht*. Geen Uitgever vermeld

Durkheim, Émile (12007). *Educação e sociologia*. Lisboa: Edições 70.

*E*

Eck, Diana, (12006).*What is pluralism?* http://pluralism.org/what-is-pluralism acedido em 10 mei 2016

Eco, Humberto (12005). *O pêndulo de Foucault*. Lisboa: Difel Editores.

Eco, Humberto (12017). *Como Reconhecer o Fascismo. Da diferença entre migrações e emigrações*. Lisboa: Relógio d'Água.

Eco, Humberto (12017). *Reconnaître le fascisme*. Paris: Bernard Grasset.

Edwards, Anne (12011). Cultural Historical Activity Theory in *British Educational Research Association on-line resource*.

Einstein, Albert (11933). 'Lettre de Albert Einstein à Sigmund Freud' pp. 5-8 in *Einstein, Albert & Freud, Sigmund, Pourquoi la guerre*. Chicoutimi: Université de Quebec,.

Einstein, Albert & Freud, Sigmund (11933). *Pourquoi la guerre*. Chicoutimi: Université de Quebec.

Engeström, (11999). *Outline of three generations of activity theory*. No Editor referred.

Enguita, Mariano Fernández (11989). *A face oculta da escola*. Porto Alegre: Artmed Editora.

Enzenberger, Hans Magnus (11998). *Perspectivas da guerra Civil*. Lisboa: Relógio d'Água.

Eon, Raphaël (12015). 'Une Monographie. Un simple conseil' pp. 9 - 20 in *Blanchard-Laville, Claudine (dir.), Cliopsy Revue électronique nº 14*. E-livro de consulta pública.

Erasmus van Rotterdam (11524). *De libro arbitrio*. Sem referência Editor.

Erasmus van Rotterdam (11700). *De Lof der Zotheid, spelensgewijs beschreven door Erasmus van Rotterdam*. Amsterdam: Wilhelm Linie.

Erasmus van Rotterdam (12002). *Elogia da loucura*. eBooksBrasil.com.

Esther Mucznik (12015). *Auschwitz um dia de cada vez*. Lisboa: A esfera dos livros.

*F*

F.D.B.S.E.M.P.D.G. (1730). *Réflexions en forme de lettre adressée au prochain synode de 1730 sur l'affaire de J. Saurin*. La Haye: Chrétiens van Lom.

Falise, Jean Pierre (11997) 'Huize Louise-Marie' in *De Plate.* Oostende: Heemkundige kring.

Faria de Vasconcelos, A. (12015) *Uma Escola Nova na Bélgica. Pref. Adolphe Ferrière.* Aveiro: UA Aveiro

Ferguson-Patrick, K. & Jolliffe, W. (12018). *Cooperative learning for intercultural classrooms. Case Study for inclusive pedagogy*. New York: Routledge.

Fernandes, Cadi, (11998). *Os professores na linha da frente*. Sem Editor Referido.

Ferré, André (11977). *A pedagogia militante*. Lisboa: Moraes editores.

Ferreira, José M. Carvalho, (s..). *Pedagogia Libertária "versus" Pedagogia Autoritária*. https://www.nodo50.org/insurgentes/textos/educa/10pedagogialibertaria.htm acedido em 28 sep. 2019.

Ferrer, Francisco (11913) *The Origin and Ideals of the Modern School* London Watts & Co 4 years after he was killed.

Feynman, Richard (12000). *O que é uma lei física*. Lisboa: Gradiva.

Feynman, Richard (12001). *O significado de tudo*. Lisboa: Gradiva.

Feys, Raf (org.) (12018). *De-schooling or re-schooling. That's the question*. Leuven: Onderwijskrant.

Feys, Raf & Van Biervliet, Pieter (12018). 'Ontscholing & holle retoriek van Ovide Decroly eeuw geleden & revolutionair leerplan 1936: veel gelijkenis met huidige ontscholingsdiscours - ook in ZILL-onderwijsvisie' pp. 20-29 in *Feys, Raf (org.), De-schooling or re-schooling. That's the question*. Leuven: Onderwijskrant,.

Figari, Gérard et all (12006). *Évaluation des competences et apprentissages experientiels*. Lisboa: Educa.

Figueiredo, Manoel de Andrade (11722). *Nova Escola para aprender a ler, escrever e contar. Offerecida A Augusta Magestade do Senhor Dom Joao V Rey de Portugal*. Lisboa Occidental: Bernardo da Costa de Carvalho.

Fitoussi, Jean Paul (11997). *O Debate-Tabu. Moeda, Europa, Pobreza*. Lisboa: Terramar.

Fitoussi, Jean Paul (12007). *A democracia e o mercado*. Lisboa: Terramar.
Flato, Moshé (11994). *O poder da matemática*. Lisboa: Terramar.
Fontaine, Pascal (1998). *A construção Europeia de 1945 aos nossos dias.* Lisboa: Gradiva.
Fontenelle (11761). *Oeuvres Tome Dixième*. Paris: Veuve Brunet
Forbes, Jack D. (1998). *Colombo e outros canibais.* Lisboa: Antígona.
Forrester, Viviane (12000). *O horror Económico.* Lisboa: Terramar.
Forrester, Viviane (12000). *Uma Estranha Ditadura. A opressão ultra-liberal*. Lisboa: Terramar.
Foucault, Michel (11979). *Microfísica do poder*. Sabotagem.sjb.net.
Foucault, Michel (11999). *Vigiar e Punir (20ª edição)*. Petrópolis: Editora Vozes.
Foucault, Michel (12001). *Dits et écrits I, 1954-1975*. Paris: Quarto Gallimard.
Foucault, Michel (12001). *Dits et écrits II, 1976-1988*. Paris: Quarto Gallimard.
Foucault, Michel (12005). *A arqueologia do saber*. São Paulo: Forense universitária.
Foucault, Michel (12015 [11969]). *O que é um autor*. Lisboa: Nova Vega.
Franco, Alberto (12018). *A Voz do Operário 135 anos.* Lisboa: Althum.com
Francomme, Olivier, (12010). 'La Forme Scolaire et la Pédagogie Freinet, à l'épreuve de l'éd. comparée. Sur le livre d'Yves Reuter et autros études longitudinales' pp. 13-33 in *Educação: Teoria e Prática v.20, n.34, jan-jun*.
Frank Decerf (12020) *Mathieu Corman: Een bijzonder leven.* https://www.dbnl.org/auteurs/auteur.php?id=corm001 geconsulteerd op 8 nov 2020
Fredette, Raymond, (12019). 'Les De motu antiquiora de Galileo Galilei : le lancement de la carrière du philosophe-géomètre' pp. 55-70 in *Philosophia Scientiæ [En ligne], 21-1 | 2017*, mis en ligne le 15 février 2019.
Freinet, Célestin (11927). *Un mois avec les enfants russes*. Paris: Les Humbles.
Freinet, Célestin (11977). *O método natural I - aprendizagem da língua*.

Lisboa: Estampa.
Freinet, Célestin (11980). *Pour l'école du peuple*. Paris: François Maspero.
Freinet, Célestin (11964). 'Le procès de l'école traditionnelle', pp. 1 -7 in *Pour notre congrès d'Annecy - Actualité de l'École Moderne.* Sans référence de éditeur.
Freire, Paulo (11970). *Pedagogia do Oprimido*. São Paulo: Editora Paz e Terra.
Freire, Paulo (11997). *Pedagogia da esperança*. São Paulo: Editora Paz e Terra.
Freire, Paulo (12002). *Cartas a Cristina*. São Paulo: Unesp.
Freire, Paulo (12008). *Pedagogia da autonomia*. São Paulo: Editora Paz e Terra.
Freire, Paulo (s. d.). *Educação como prática da liberdade*. São Paulo: Editora Paz e Terra.
Freitas, Marinela, (12005). Procurando O Azul – Entrevista a Ruth Levitas in *E-topia: Revista Electrónica de Estudos sobre a Utopia, n.º 4,* pp. s.p..
Freitas do Amaral, Diogo (12000). *D. Afonso Henriques. Biografia*. Vendas Novas: Bertrand Editora.
Freud, Sigmund (11933). 'Lettre de Sigmund Freud à Albert Einstein' pp. 9-21 in *Einstein, Albert & Freud, Sigmund, Pourquoi la guerre.* Chicoutimi: Université de Quebec.
Friedrich Froebel (11885). *The Education of Man*. New York: A Lovell & Company
Frijlink (11831). *Abé-boekje voor lieve Kinderen*. Amsterdam: ?
Froebel, Friedrich (11885). 'Writing & Reading' in: Froebel, Friedrich, *The Education of Man*. New York, Lovell & Company, pp. 261-273.
Froebel, Friedrich (11885). *The Education of Man*. New York, Lovell & Company.
Fry, Stephen (12018). *Mythos. De Griekse mythen herverdeeld*. Amsterdam: Thomas Rap.

## *G*

G.H. Turnbull, (11993). The educational ideas of Wolfgang Ratke in pp. 383-396 *Curriculum Studies, Volume 1 Number 3*. No Editor Referred.

Gaarder, Jostein (11995). *O mundo de Sofia. Uma aventura na Filosofia*. Lisboa: Editorial Presença.

Galileu, Galilei (11687) *De Motu Antiquiora.*

Galison, Peter (12005). *Os relógios de Einstein e os Mapas de Poincaré*. Lisboa: Gradiva.

Ganascia, Jean Gabriel (12017). *Le mythe de la Singularité*. Paris: Editions Seuil

García Márquez, Gabriel (11972). *Honderd jaar eenzaamheid.* Amsterdam: Meulenhoff.

Garrabet, Christophe (s.d.) *L'histoire de une Bouchée de pain de Jean Macé*. Osaka: Université de Osaka

Gatto, John Taylor (12003). *Emburrecendo-nos cada vez mais*. Porto: Porto Editora.

Geert H. Janssen, (12016). 'Integreren in de Gouden Eeuw' pp. 16-19. in Geschiedenis Magazine nr 2 Maart.

Geevaert, Ferdinand (11990). *Anderhalve eeuw spoor en stations te Oostende*. Geen uitgever vermeld.

Gevaert, Ferdinand, (S.d.). *De zeesluis Demey*. Geen uitgever vermeld

Gelliers, Carel de (11640). *Trap der Jeugd - Vriesland*. Rotterdam: Anthoni van Zwaamen.

Geluk, J. (11883). *Kant door J. Geluk*. Amsterdam: W. Versluys.

Germain, Jean, (s.d.). *Le Risquons-Tout à Mouscron*. doi: 10.2143/ TD.86.0.1000008 acedido em 3 mei 2020.

Gevaert, Ferdinand (z.d.) *De Zeesluis Demey.* Zonder vermelding uitgever

Gibens, Herman (z.d.) *De waarde van de Belgische Frank van 1830 tot 1930*. Uitgever niet vermeld

Gil, José (2008). *Portugal, Hoje. O medo de existir*. Lisboa: Relógio d'Água.

Goedegebure, Peter (12014). 'De Opvoeding van Kinderen: Aanleg, opleiding en oefening. Desiderius Erasmus als pedagoog'. in *Driestar Hogeschool Educatief* .

Guilielmus Amo Afer, Antonius (11729). *De iure Maurorum in Europa.* Halle

Guilielmus Amo Afer, Antonius (11734). *De humanae mentis apatheia.* Wittenberg

Guilielmus Amo Afer, Antonius (11738). *Tractatus de arte sobrie et*

*accurate philosophandi.* Halle

Gilles Bertrand. (12014). 'La place du voyage dans les sociétés européennes (XVI-XVIII siècle)' pp. 7-26 in *Annales de Bretagne et des Pays de l'Ouest, tome 121, nº 3*.

Gillieaux, Louis. (12017). 'Les chemins de fer belges - extrait 1835' pp. 1-22 in *Les chemins de fer belges, hier, aujourd'hui et demain*. Tielt: Lannoo.

Giroud, Françoise (11992). *Jenny Marx ou la femme du diable*. Paris: Robert Laffont.

Gittens, William Anderson (12018). *Is the pen mightier than the Sword* seen in www.linkedin.com/pub/william-gittens/95/575/35b/ on 24 feb 2021

Glaeser, Georges (11999). *Une introduction à la didactique expérimentale des mathématiques*. Grenoble: La pensée sauvage.

Goethe (11995). *Werther.* Amadora: Clube Internacional do Livro.

Goldgar, Anne, (s. d.). 'L'Europe savante et ses espaces au XVIIIe siècle pp. 964-988. in *Lieux de savoir, 1. Espaces et communautés, sous la dir. de Christian Jacob, Albin Michel*.

Goodwin, Francis (11638). *The man in the Moone*. Londen: John Norton.

Gomes, Cristiano, (12007). 'Softwares educacionais podem ser instrumentos psicológicos' pp. 391 - 401 in *Revista Semestral da Associação Brasileira de Psicologia Escolar e Educacional (ABRAPEE), volume 11 nº 2, Julho/Dezembro*.

Gomes, Joaquim, Fernandes, Rogério, Grácio, Rui (1988). *História da Educação em Portugal*. Lisboa: Livros horizonte.

Gómez, José María e.o., (12016). 'The phylogenetic roots of human lethal violence' pp. 233-242 in *Nature vol 538*.

Gordon Rupp and Philip S. Watson (11969). *Luther and Erasmus. Free Will and Salvation.* Kentucky: The Westminster Press.

Gournay, Marie (1622). *L'égalité des hommes et des femmes.* Editeur Non mentionné.

Gréard, Oct. (11889). *L'éducation des femmes par les femmes. Études et portrait.* Paris: Hachette.

Grégoire, H. Ancien évêque de Blois (11808). *De la littérature des nègres.* Paris: Maradan Éditeurs.

Grosjean, Sandrine (coord.) (12013). *Apprendre en Maternelle. Dépasser la bienveillance*. Bruxelles: Changements pour l'Égalité.

Grupo de Lisboa (11994). *Limites à Competição*. Mem Martins: Europa-América.

Grupo Francês de Educação Novo (GFEN) (11978). *Aproveitamento Escolar. que pedagogia?* Lisboa: Caminho.

Guerra, Miguel Ángel Santos (12002). *Uma pedagogia da libertação. Crónica sentimental de uma experiência*. Porto: Asa Edições.

Guevarra, Antonio de (11529), *Relox de principes*.

Guillen, Michael (12004). *Cinco equações que mudaram o mundo*. Lisboa: Gradiva.

Guilleux, Céline (12019). *Guerres, Espoirs, désespoirs et paix dans l'histoire* in Calenda consultado em 8 nov 2020

Gundara, Jagdish (12000). *Interculturalism, education and inclusion.* London: Paul Chapman Publishing.

*H*

Hamilton, Elisabeth (12210)[11808]) *The cottagers of Glenburnie and other educational writings.* Scotland: Pam Perkins

Harari, Yuval Noah (12015). *Homo Sapiens. De animais a deuses.* Lisboa: Vogais Editora.

Hart, R.A (2008). 'Stepping Back form "the ladder": reflections on a model of participatory work with children' pp. 19 - 31 in *Reid, A, Jensen, B., Nikel, J, Simovska, V (ed.), Participation and learning. Perspectives on Education and Environment Health and Sustainability*. Springer,.

Hawking, Stephen (1994). *O fim da física*. Lisboa: Gradiva.

Heiderich, Carloman Cordovil (12011). *Relação do homem com a natureza no pensamento de Jan Amos Comenius*. São Paulo: Universidade Presbiteriana MacKenzie.

Hermans, Macquoy et al (11981). *De Appeltuin. Freinet in de praktijk*. Leuven: De Appeltuin..

Hertoghs, Jan, (11996). 'Kinderen en gevangenen: vragen staat vrij' pp. 130-133 in *Humo nr 2893* van 13 fevereiro,.

Hess, Remi (11975). *La pédagogie institutionnelle aujourd'hui*. Paris: Jean-

Pierre Delarge éditions universitaires.
Heyer, Evelyne & Reynaud-Paligot, Caroline (12019). *On vient vraiment tous d'Afrique? Des préjugés au racisme: les réponses à vos questions.* Paris: Champs Flammarion.
Hoffman, Paul (12000). *O Homem que só gostava de números*. Lisboa: Gradiva.
Hofstadter, Douglas R. (12013 [11969]). *Gödel, Escher, Bach. Laços eternos.* Lisboa: Gradiva.
Hogan, James Patrick (11978). *The Gentle Giants of Ganymedes*. Editor not referred.
Hogan, James Patrick (11979). *Ruïnes op de maan*. Amsterdam: Meulenhoff.
Hogan, James Patrick (11981). *Giant's Star*. Editor not referred.
Hogan, James Patrick (11982). *Voyage from yesteryear*. USA: Nelson Doubleday
Hogan, James Patrick (11991). *Entroverse*. Editor not referred.
Holton, Gerald (11998). *A cultura científica e os seus inimigos. O legado de Einstein*. Lisboa: Gradiva.
Hoole, Charles (11810). *Jon Comenius' Visible World*. New York: Swords.
Houssaye, J., Soëtard, M., Hameline, D. e Fabre, M. (12004). *Manifesto a favor dos pedagogos*. São Paulo: Artmed Editora.
Houtart. François (intr.) (11969). *Dossier sur les Colonies Portugaises.* Bruxelles: Vie Ouvrière.
Howels, William (11894) *A traveler from Alturia*. USA: Harper & Brothers
Hughes, Patrick e Brecht Georges (11993). *Círculos viciosos e infinito.* Lisboa: Gradiva.
Hume, David (12012). *Tratado da natureza humana.* Lisboa: Fundação Calouste Gulbenkian.
Hume, David (12017). *The Natural History of Religion.* Jonathan Bennett.
Hutchinson, Robert (12002). *O mundo secreto do Opus Dei.* Lisboa: Prefácio.

## *I*

Ifrah, Georges (11994). *Histoire Universelle des Chiffres I.* Paris: Robert Laffont.

Ifrah, Georges (11994). *Histoire Universelle des Chiffres II.* Paris: Robert Laffont.
Illich, Ivan (11972). *Ontscholing van de maatschappij.* Baarn: Het Wereldvenster.
Illich, Ivan (11973). *Libertar o futuro*. Lisboa: Dom Quixote.
Illich, Ivan (11976). *A convivencialidade.* Mem Martins: Europa-América.
Illich, Ivan (11985). *Sociedade sem escola.* Petrópolis: Editora Vozes.
Illich, Ivan (12005). *Oeuvres complètes Volume 2*. Paris: Fayard.
Illich, Ivan (12021). *Némésis médical. L'expropriation de la santé*. Paris: Seuil.
Ilídio, Fernando, (12021). *O tempo, este mal entendido*.
Innocentio XI P.M. (11704). *Index Librorum Prohibitorum.* Roma: Typis Reu Camarae Apost.
Irving, Washington (12001 [11842]). *Verhalen van het Alhambra.* Granada: Ediciones Miguel Sánchez.

*J*

J.M.A. Missionnaire apostolique (11890). *La religion défendue par ses ennemis*. Beernem: Desclée de Brouwer.
Jacquard, Albert (11983). *Moi et les autres.* Paris: Seuil.
Jacquard, Albert (11991). Que é ser inteligente?. Lisboa: Terramar.
Jacquard, Albert (11991). *Voici le temps du monde fini.* Paris: Seuil.
Jacquard, Albert (11996). *Le souci des pauvres. L'héritage de François d'Assise.* Paris: Livre de Poche.
Jacquard, Albert (11998). *A equação do nenúfar. Os prazeres da ciência.* Lisboa: Terramar.
Jacquard, Albert, Planès, Huguette (11997). *Pequeno manual de filosofia para uso dos não-filósofos*. Lisboa: Terramar.
Jacquard, Albert; Lacarrière, Jacques (11999). *Sciences et croyances*. Paris: Albin Michel.
Jacquemettaz, Georges, (s. d.). *L'école autrement: la pédagogie de maîtrise à effet vicariant de Michel Monot*. http://ekladata.com/0o52JFbzOQT18_JyY91q0UVzz-M.pdf acedido em 2 okt. 2020
Janssens, Koen (z. d.). *De wereld in talen een geschiedenis van de*

*wereldtalen*. Geen uitever vermeld.

Jasmin, Danelle (11994). *Le conseil de coopération. Un outil pédagogique pour l'organisation de la vie de classe e la gestion des conflits*. Les Éditions de la Chenelière.

Jean Luc Meulemeester, (z d.). V*an Brugge naar de zee, wel via Plassendale* pp. 164-172 zonder referentie.

Jean Sévillia (12006). *Historiquement Correct*. Paris: Perrin.

Jeffers, Oliver (12023). *Enquanto isso, na terra*. Lisboa: Orfeu Negro

Jouan, Sylvie, (12012). *Enseignement mutuel et enseignement simultané.*

*K*

Kader, Abdolah (12008). *De Koran, een vertaling*. Breda: de Geus.

Keller, Helen (11903). *The Story of my life*. USA: John Albert Macy.

Keppens, Nele (12018). *Kegelsneden en ovalen: een vergelijkende studie van euclidische en projectieve definities.* Gent: Universiteit Gent.

Kim, Rina & Albert, Lillie (12014). 'The history of Base-Ten-Blocks: Why and Who Made Base-Then-Blocks' pp. 356-365 in *Mediterranean Journal of Social Sciences Vol 5, nº 9.* Roma: MCSER Publishing.

Kincheloe, Joe (12006). *Construtivismo Crítico.* Mangualde: Edições Pedago.

Kirejczyk, Marta (11993).'Vrouwen kozen exact; studie en beroepsuitoefening rond de eeuwwisseling' pp 234-247 in *Gewina 16*

Klein, Naomi (12002). *No Logo. O poder das marcas*. Lisboa: Relógio d'Água.

KMI. (12020). *De "Ancien Régime" meteorologische waarnemingen: van de beschrijving tot het meten van de weerverschijnselen.* https:// www.meteo.be/nl/over-het-kmi/geschiedenis/16de-18de-eeuw-ancien-regime acedido em 29 sep. 2020

KMI (12020). *De meteorologie in de Franse Periode (1794-1815) en de Hollandse Periode (1815-1830).* https://www.meteo.be/nl/over-het-kmi/geschiedenis/18de-19de-eeuw-franse-en-hollandse-periode acedido em 29 sep. 2020

KMI (21020). *Van de meteorologie in samenspraak met astronomie tot aan de stichting van het KMI: een tijd van grote veranderingen.* https:// www.meteo.be/nl/over-het-kmi/geschiedenis/19de-eeuw-een-tijd-van-

grote-veranderingen acedido em 29 sep. 2020
Koolen, Gijsbertus (11993). *Een Seer Bequam Middel. Onderwijs en kerk onder de zeventiende eeuwse VOC.* Nijmegen: Katholieke Universiteit.
Korkhonen, Pekka (12002) *On China.* ?: Taylar & Francis Ltd.

*L*

L'Ange, Jean (11859). *L'École des Filles ou la philosophie des dames. Bruxelles au dépens des dames de la rue des Cailles*.
Laborit, Emmanuelle (11994) *Le cri de la mouette*. Paris: Lafont.
La Salle, Jean Baptiste (11706). *Conduite des Écoles Chrétiennes*.
Lafargue, Paul (11883). *Le droit à la paresse*. France: Henri Oriol.
Laithier, T & Vauléon, Y, (12018). Évolution de la nature à Paris de 1730 à nos jours in *Note nº 122*
Landon, Nadège (12020). *L'usage, le monde et ma propre expérience ne m'ont que trop appris. Lire Anne Thérèse de Lambe*rt. Lyon: Université Jean Monnet.
Lankaster, Joseph (11811). *Een eenig schoolmeester onder duizend kinderen in eene school*. Haarlem: Loosjes.
Las Casas, Bartholomeu De (11689). *Popery Truly Display's in its Bloody Colours or a Faithful Narrative of the Horrid and Unexampled Massacres*. London: Hewson at The Crown.
Le Vayer, François de la Motte (11656). *Oeuvres de François de la Motte Le Vayer, Conseiller d'estat ordinaire, Tome Second*. Paris: Augustin Courbé.
Le Vayer, François de la Motte (11656). *Oeuvres de François de la Motte Le Vayer, Conseiller d'estat ordinaire, Tome Premier.* Paris: Augustin Courbé.
Lebon, Gustave (11884). *La civilisation des Arabes - livre IV.* Paris: Firmin Didot.
Lecomte, Jacques (11995). 'La formation de l'esprit scientifique de Gaston Bachelard' pp. 41-42 in *Sciences Humaines nº 48, Mars*.
Legrand, Louis (11993). Célestin Freinet (1986-1966) pp. 407 - 423 in *Perspectives: Revue trimestrielle d'éducation comparée, vol XXIII, nº 1-2, mars juin.* Paris: UNESCO.
Le Guin, Ursula (11974). *The Despossessed*. USA: Harper & Row.
Leonis XIII (11887). *Index Librorum Prohibitorum Junta Exemplar Romanum.* Roma: Mechli.e. Typgraphus

Leung, Gilbert, (12013). 'Cosmopolita Ethics from Below' pp. 43 - 60 in *Ethical Perspectives 20 nº 1*.

Lessing, Doris (11979). Shikasta. UK: Jonathas Cape

Levitas, Pantazis et all (12007). *The Multi-Dimensional analysis of social exclusion* Bristol: Un of Bristol

Levitas, Ruth (n.d.) 'Memory Place and Utopia' pp 55-62 in *Dedalus: Memória e Esquecimento* Bristol: University

Levitas, Ruth (12017) *Where there is no vision, the people perish: a utopian thick for a transformed future.* Bristol: CUSP

Liebaert, Amatus (11816), 'Afschaffing der Christene Slaeverny door den Zegeprael op Algiers' in *Nederlaeg der Algieren e voor eeuwig afschaffing der Christenen Slaeverny*. Oostende: Vermeirsch Drukkery.

Lienart J. (directeur) (11979). *Neptunus Infor Marine 27º jaargang nº 182*. Oostende: Neptunus.

Lietard, Edwin, (11986). 'De zeewijding te Oostende vroeger en nu. Moderne Tijden' pp. 202-206 in *De Plate jaargang 1986*. Oostende: Heemkundige kring.

Ligthart, Jan (11924). *Jeugdherinneringen.* Groningen: J. B. Wolters.

Ligthart, Jan (11924). *Over opvoeding I.* Groningen: J. B. Wolters.

Ligthart, Jan (11924). *Over opvoeding II.* Groningen: J. B. Wolters.

Llansol, Maria Gabriela (11999). *O livro das Comunidades.* Lisboa: Relógio d'Água.

Locke, John (11693). *Some Thoughts concerning Education.* London: A and J Churchill.

Locke, John (11698). *Verhandeling over de opvoeding der kinderen.* Rotterdam: Barent Bos.

Loonthiens, C. (z. d.). *L'Histoire d'Ostende.* Geen uitgever vermeld.

Lopes, Edson Pereira (12011). 'O homem e a natureza no pensamento teológico-pedagógico de João Amòs Comenius' pp. 127-145 in *Estudos de Religião v 25 n 40*. Sem referência de editor.

Ludojoski, Roque Luis (11984) Antropogogia. Educación del hombre. Introducción al problema de la Antropogogia Educativa, en la perspectiva de la educación permanente. Editorial Guadalupe.

Luther, Martinus (11745). *De Knechtelyke Wille, verklarende da de Vrye Wille niet. Geschreven tegen Erasmus van Rotterdam.* Amsterdam: Joris

vander Woude.

*M*

Maatschappij tot nut van ’t Algemeen (11827). *Trap der Jeugd - Elfde druk*. Leiden: D. Du Mortier.

Maetschappy van Rethorica binnen Oostende (1816). *Nederlaeg der algieren en voor eeuwig afschaffing der christene slaeverny*. Oostende: T. Vermeersch.

Mably, Gabriel Bonnot de (1768). *Doutes proposés aux philosophes et aux économistes sur l’ordre naturel et essentiel des sociétés politiques*.

Macaulay, Michael (12001). *Pansophia and Perfection. The nature of utopia in the early seventeenth century*. Durham: University of Durham.

Madame La Marquise de Lambert (11729). *Lettres sur la véritable Éducation*. Amsterdam: J. F. Bernard.

Maes, Bea (12015). *Rapport Criteria vrijstelling van leerplicht*. Brussel: Ministerie van Onderwijs.

Maffei, Lamberto (2019). *Elogio da Palavra*. Lisboa: Edições 70.

Magalhães, Rodrigo da Fonseca (11835). ‘Regulamento geral da instrução primária’ pp. 8-12 *in Rodrigues, Isabel Pires e Gregório, Maria do Carmo, Reformas e bases da educação. Legado e renovação (1835-2009)*. Lisboa: CNE,

Magueijo, João (12003). *Mais rápido que a luz*. Lisboa: Gradiva.

Mak, Geert (12004). *In Europa. Reizen door de twintigste eeuw*. Amsterdam Antwerpen: Atlas.

Makarenko, A.S (11986). *Problemas de educação escolar*. Moscovo: Edições Progresso.

Mandel, Ernest (11974). *Inleiding tot het marxisme*. Gent: Leo Lesoil.

Marcelino, Nóvoa & do Ó (12012). *Sérgio Niza. Escritos sobre educação*. Lisboa: Tinta da China.

Marchante, José Francisco (12009). *Entre a arte e o engenho. A formação de professores do ensino primário em Évora (1884-1919)*. Évora: Repositório Universidade.

Marinela Freitas (12005). ‘Procurando O Azul – Entrevista a Ruth Levitas’, *E-topia: Revista Electrónica de Estudos sobre a Utopia, n.º 4*.

Marpeau, Jacques (12002). *O processo educativo. A construção da pessoa como sujeito responsável por seus atos.* São Paulo: Artmed Editora.

Martin, A. (12013). *Collaborer ou coopérer.* Blogue: Wordpress.

Martin, A. (12013). *La coopération, un paradigme d'actualité et d'avenir.* TED Talks.

Martins, Conceição Andrade, (11997). 'Trabalho e condições de vida em Portugal (1850-1913)' pp. 483-535 in *Análise Social vol.xxxii(142)*.

Martins, Ernesto Candeias, (s.d.). *Faria de Vasconcelos - Divulgador da Escola Nova e da Pedologia Moderna*, pp. 499-501 in Fonte não conhecida.

Mayo, Peter (12004). *Gramsci, Freire e a educação de adultos. Possibilidades para uma ação transformadora.* São Paulo: Artmed Editora.

Meadows, Dennis (11972). *Rapport van de Club van Rome.* Antwerpen: Het spectrum.

Meerman Van der Horst, H. J. (11839). *Lessen der wijsheid.* Geen uitgever vermeld.

Melo, Rodrigo Queiroz e & Manatos, Maria João (2018). *Reshaping Schools for a T-World*. PCS & Wilfried Martens Centre.

Metsu, Dirk (12019). *Oostende, een stadsgids.* Oostende: Drukkerij Lowyck.

Meulemeester, Jean Luc (s. d.). Van Brugge naar de zee, wel via Plassendale in *zonder naam nr 36*, pp. 164-172.

Meulenkamp, Wim (11986). 'Het Vierde Land. Neutraal Moresnet, vondeling van Europa' in *Tijdschrift Maatstaf Jaargang 34.*

Min, Erik (z.d.). *Zwart Licht. Anarchisten in België rond 1900*. Leuven: Pelckmans

Minister van Binnenlandse zaken (11815). *Algemeene Boekenlijst ter dienste der lagere scholen in de noordelijke provinciën van het koningrijk der Nederlanden.* Den Haag: Algemeene Landsdrukkerij

Ministerie van Onderwijs (B) (11936). *Leerplan en Leidraad voor de eerste drie graden der lagere scholen.* Brussel: Belgisch Staatsblad.

Ministerie van de Vlaamse Gemeenschap (12004). *Stadsmonografie Oostende*. Evere: Enschedé van Muysewinkel.

Ministério de Educação (11989). *Organização Curricular e programas 1º*

*ciclo - 2ª edição.* Lisboa: Ministério da Educação.

Montanus, Daniel (11784). *Almanach often opregten nederlandschen hemelmeter voor het schrikkeljaer ons Heeren Jesu Christi MDLXXXIV*. Gent: Weduwe van Michiel de Goefin.

Montessori, Maria (11916). *De methode montessori.* Amsterdam: Van Holkema en Warendorf.

Moreno, Jonathan D. (2000). *Riscos Imorais. Experiências secretas governamentais em seres humanos*. Lisboa: Livros do Brasil.

Morris, William (11890) *News from nowhere of an epoch of rest being some chapters from A Utopian Romance.* Commenwael: Longmans Green and Co.

Morus, Thomas (11516). *Utopia*. Leuven: Dirk Martins.

Movimiento Cooperativo de Escuela Popular (11979). *La Escuela Moderna en España*. Bilbao: Zero Zyx.

Movimiento Cooperativo de Escuela Popular (11999). *Josep Alcobé*. Madrid: MCEP.

Murcho, Desidério (s. d.). *Filosofia e desencanto no ensino secundário* pp. 9-30 in não referido.

## *N*

Naaikens, Pieter, (12010). Topologische kwantumcomputers: rekenen met vlechten in *NAW 5/11 nr. 3 september 2010* , pp. 187-193.

Nalli, Marcos, (12003). 'Considerações sobre o conceito de "natureza" em Comenius' pp. 75-86 in *Semina: Ciências Sociais e Humanas, Londrina v 24*.

Narvaez, Darcia (12016). 'Baselines for Virtue' in *J. Annas, D. Narvaez, & N. Snow (Eds.), Advances in virtue development: Integrating perspectives*. New York, NY: Oxford University Press.

Nationaal Onderwijsmuseum, (s.d.). *Onderwijsgeschiedenis. De onderwijzer.* http://www.onderwijsgeschiedenis.nl/De-onderwijzer-opleiding/, consult op 31 mei 2020.

Navarro, Emílio, (12003). 'Ética cosmopolita para la convivência internacional' pp. 171- 182 in *Daimon. Revista de Filosofia nº 29*.

Neill, A. S. (11970). *La liberté - pas l'anarchie*. Paris: Payot.

Nieuwenhuis, Domela F. (11910) *Van christen tot anarchist*.

Amsterdam:Van Holkema & Warendorf.
Neruda, Pablo (12003). *Confesso que vivi*. Lisboa: Diário de Notícias.
Neruda, Pablo (12002). *Vinte poemas de amor e uma canção desesperada.* Lisboa: Dom Quixote & Instituto de Inovação Educacional.
Neven, Rik, (s.d.). Casino-Kursaal Oostende in *Focus,* pp. 30-35.
Nieuwenhuis, Ferdinand Domela, (11899). *De libertaire opvoeding: Voordracht gehouden te Parijs*. https://www.marxists.org/nederlands/domela/index.htm acedido em 18 jul. 2026
Niza, Sérgio (coord.) (11998). *Criar o gosto pela escrita*. *Formação de professores*. Lisboa: Ministério da Educação.
NMBS (12020). *De geschiedenis van de Belgische Spoorwegen (inclusief Barge voor spoor)*. http://www.trainworld.be/nl/collecties/de-geschiedenis-van-de-belgische-spoorwegen/1-het-prille-begin-1830-1835, consult op 12 jun. 2020.
No Author name (11673). *An Essay to Revive Ancient Education of GentleWomen.* London: J.D and The Bible and Crown.
No Author name (12007). 'Family Friendly! Working with deaf children and their communities around the world' in *Lewis, Ingrid and Miles, Susie (ed.), Enabling Education Issue 11 - August*. UK: EENET, pp. 22.
No Author name (no date). *World Religions: War and Peace*.
No Author name, (no date). *Natal Chart Report*. https://cafe-astrology.com acedido em 17 jul. 2026
Nobre, Eduardo (12002). *Paixões Reais.* Quimera Editores.
Nussbaum, Martha C. (12019). *Sem fins lucrativos. Porque precisa a democracia das humanidades.* Lisboa: Edições 70.

## *O*

O'Neill E.F. e Ferrière A.D. (11924). *Une école active en Angleterre.* Bruxelles: Maurice Lamertin.
Oliveira, Mário de (Padre) (12000). *Fátima nunca mais.* Porto: Campo das letras.
Ollis, Tracey et all, (2014). 'The Popular Education Network of Australia (PENA) and Twenty-First-Century critical education', in *Paulo Freire: The global legacy*, Peter Lang, New York, N.Y., pp. 175-186.
Olvera, R. y J. Márquez (s. d.). *Ivan Illich, Antologia Comentada*. Sem

dados editor.
Orel, Vitezslav (12010) ‘Science Studies and Mendel’s Paradigm’ pp 226-241 in *MIT: Perspective on Science vol 18.2*
Orwell, George (11980). *1984*. Amsterdam: Uitgeverij de Arbeiderspers.
Ouvry, Robert (11998) ‘De familie Bouwens in Oostende’ 265-270 in *De Plate*. Oostende: Heemkundige Kring.
Oxfam (12019) *Public good or Private Wealth*. In www.oxfam.org consulted dec 8 2020.
Owen (11816) *A New View of Society: Or, Essays on the Formation of* Human Character Preparatory to the Development of a Plan for*Gradually Ameliorating the Condition of Mankind*.

*P*

Pacheco, António Faria (11936). 'Lei no 1941, de 11 de abril de 1936 - Remodelação do Ministério da Instrução Pública‘ pp. 672-678 in *Rodrigues, Isabel Pires e Gregório, Maria do Carmo, Reformas e bases da educação. Legado e renovação (1835-2009)*. Lisboa: CNE.
Pain, Jacques et Oury, Fernand (11972). *Chronique de l'école caserne.* Paris: François Maspero.
Pais, Abraham (11999). *Subtil é o Senhor. Vida e pensamento de Albert Einstein.* Lisboa: Gradiva.
Paiva, Manuel (12004). *Como respiram os astronautas e outros problemas de física biomédica*. Lisboa: Gradiva.
Papy, F., (1970). Papy’s Minicomputer in *Mathematics Teaching, the Bulletin of the Association of Teachers of Mathematics Nº. 50*, Spring.
Pardailhé-Galabrun, Annik (11983) ‘Les déplacements des Parisiens dans la ville aux XVIIème et XVIIIème siècles. Un essai de problématique’ pp. 205-253 *in Histoire, économie et société, 2*e *année, n°2.*
Parmentier, Antoine (11774). *Examen chimique des pommes de terre, dans lequel on traite des parties constituantes du blé.* Paris: Didot le jeune.
Parmentier, Jan (12006). ‘Zeelieden en Soldaten op weg naar de Oost. In de voetsporen van een Vlaamse soldaat rond 1700’ pp. 117-132 in *Parmentier, Jan (red.), Uitgevaren voor de Kamer Zeeland*. Zutphen: Uitgeversmaatschappij Walburg Pers.
Parmentier, Jan (red.) (12006). *Uitgevaren voor de Kamer Zeeland.*

Zutphen: Uitgeversmaatschappij Walburg Pers.
Pascal, Blaise (11656) *Les Provinciales*, Éditions eBook France
Pasquini, J.N. (11843). *Histoire de la Ville de Ostende et du port*. Bruxelles: Société Belge de Librairie.
Pathé, Pierre C. (11959). *Essai sur le phénomène soviétique.* Paris: Besson et Chantemerle.
Patou-Mathis Marylène, (12015). 'Non, les hommes n'ont pas toujours fait la guerre' pp. 20-21 in *Le monde diplomatique Juillet.*
Paul Begheyn S.J., (s. d.). *De verering van Sint-Franciscus Xaverius in de Republiek* pp. 300-315.
Paulos, John Allen (11988). *Inumerismo. O analfabetismo matemático e as suas consequências.* Mem Martins: Europa-América.
Paulus P. (11793) *Verhandeling over de vraag: in welken zin kunnen de menschen gezegd worden gelyk te zyn? En welke zyn de regten en pligten die daaruit voordvloeien?* Rotterdam: ?
Paulus, Bob, Pascal, Isabelle & Vanmuysen, Odette (12015). *Bob Paulus, Zin in een Babbel? Liber Amicorum of zo*. Oostende: Dumonprint.
Peeters, Edward (11909). *Minerva.* Oostende: Nouvelle Bibliothèque Pédagogique.
Pennac, Daniel (11992). *O olho do lobo*. Lisboa: Terramar.
Pennac, Daniel (12009). *Mágoas da escola*. Porto: Porto Editora.
Pereira, José Pacheco, (12016). 'A ascensão da nova ignorância' pp. 44 in *Público, sábado 31 de dezembro*.
Perponcher W.E. (11804) *Mengelwerk.* Utrecht: J. Van Schoonhoven
Pessis-Pasternak, Guitta (11993). *Será preciso queimar Descartes?* Lisboa: Relógio d'Água.
Pestalozzi, Johann (11781)*, Lienhard und Gertrud*.
Pew Research Center (21016). 'Religion and Education Around the World'.
Piaget, Jean, (11993). 'Jan Amos Comenius' pp. 173-196 *in Prospects (UNESCO, International Bureau of Education), vol XXIII, nº 1/2*.
Pistrak, Moisey M. (org.) (12015 [11924]). *A Escola-Comuna*. São Paulo: Expressão Popular.
Pizan, Christine de (11405) *La cité des Dames*. Éditeur non mentionné.
Platão (2012). *A república.* Lisboa: Fundação Calouste Gulbenkian.

Pochet, C., Oury, F. (11979). *Qui c'est le conseil?* Paris: François Maspero.

Põllmann, A., (12016). *Habitus, reflexivity, and the realisation of intercultural capital: the (unfulfilled) potential of intercultural education*. http:/dx.doi.org/10.1080/23311886.2016.1149915 accessed 29 feb. 2020

Poppe, M., (s.d.). Opkomst, bloei en verval van de stoomvisserij in Oostende - Hoofdstuk I in *Niet achterhaalde publicatie*, pp. 19 - 23.

Poppe, M., (s.d.). Opkomst, bloei en verval van de stoomvisserij in Oostende - Hoofdstuk II in *Niet achterhaalde publicatie*, pp. 10 - 13.

Popper, Karl (11992). *Em busca de um mundo melhor*. Lisboa: Editorial Fragmentos.

Popper, Karl (12001). *A vida é aprendizagem. Epistemologia evolutiva e sociedade aberta*. Lisboa: Edições 70.

Portocarero, Herman (12002). *De utopist*. Gent: hogeschool.

Premack, Ruthie (12019) *Illustrated Holocene Era Timeline: Human achievements, Advancements, innovations en understanding in Science using Emiliani's HE calendar.* Phone Edition 12.019 HE Première série.

Prigogine, Ilya (11999). *O nascimento do tempo*. Lisboa: Edições 70.

Prinsen, P.J. (11887). *A.B.C. boek zijnde de twee eerste tafels van de eerste oefeningen in het lezen.* Haarlem: bij de Erven Loosjes.

Proot, Goran (12008). *Het schooltoneel van de jezuïeten in de Provincia Flandro-Belgica tijdens het ancien régime (1575-1773)*. Antwerpen: Universiteit Antwerpen.

Proudhon, Pierre-Joseph (11840). *Qu'est-ce que la propriété.* www.theyliewedie.org consulté le 13-04-2016.

## *Q*

Queneau, Raymond, (s. d.). *Exercices de style.* https://monoskop.org/images/c/c9/Queneau_Raymond_Exercices_de_style.pdf, consulté le 28 aout 2019.

Quennevat, Jean-Claude, (11973). La bataille de Ligny (Napoleon) pp. 5-8 in *Revue du souvenir napoléonien*.

Quintiliano (12011). I*nstitutio Oratoria (livros I e II)*. Lisboa: Traduvárius.

## *R*

Rabau, Werner (11960). *Voor Koningin Geboren.* Middelkerke: Trends.

Radice, Lucio Lombardo (11985). *A matemática de Pitágoras a Newton*. Lisboa: Edições 70.

Ramos, Lázaro (12017). *Na minha pele.* Rio de Janeiro: Editora Schwarcz S.A..

Ramos do Ó, Jorge, (s.d.). *Vincennes: Maio em Junho - 2018 em 1968*.

Rébelliau Alfred (11906). 'Un enseignement primaire janséniste de 1711 à 1887' pp. 212-225 in *La revue pédagogique, tome 49, Juillet-Décembre 1906*.

Reboul, Olivier (12000). *A Filosofia da Educação.* Lisboa: Edições 70.

Redant, Frank (z.d.) *Van Cierk tot Miene.* CLO Departement Visserij

Reeves, Hubert (11986). *A hora do deslumbramento. Terá o universo um sentido.* Lisboa: Gradiva.

Rentes de Carvalho, J. (12016). *A ira de Deus sobre a Europa*. Lisboa: Quetzal.

Reuter, Yves (dir) (12007). *Une école Freinet. Fonctionnements et effets d'une pédagogie alternative en milieu populaire*. Paris: l'Harmattan.

Ridky, Jozef, (12017). 'Temps et récit: un défi pour l'écriture de l'histoire' 54-66 in *Études Ricœuriennes - Ricœur Studies, Vol 8, No 1*.

Robichaud, Cécile (11968). *L'efficience des réglettes Cuisenaire. 3e e 4e années primaires*. Neuchâtel: Delachaux et Niestlé.

Robin-Romero, Isabelle, (12006). 'Éducation et accès au savoir des enfants' pp. 367-387 *in Antoine & Michon (org.): Les sociétés au XVIIe siècle*. Sans référence éditeur.

Roche, Pierre, (12017). 'Célestin Freinet: une pédagogie nouvelle et populaire' in *La Pensée 2017/2 (N° 390)*, pp. 19 -25.

Rodenberg, Hans Peter (12011). *Ernest Hemingway*. Editorial Sol 90.

Rodrigues, L., Dias, K. & Lima, V., (s.d.).*A educação indígena no período colonial (1500 - 1822)*. http://www.coprecis.com.br acedido em 2 mei 2020

Rogerius, Abrahamus (11651). *De Open Deure tot het verborgen Heydendom*. Leiden: Françoys Hackes.

Roothaert, A. (11978). *Doctor Vlimmen - filmeditie.* Utrecht: Bruna & zoon.

Roubard, Jacques (11997). 'Le point zéro' pp. 221 - 251 in *Roubard, Jacques, Mathématique: récit*. Paris: Seuil,.

Rougé, Michel (12006). *Le Gnomon de l'église de Saint-Sulpice*. Paris:

Paroisse Saint-Sulpice.
Roulleau-Berger, Laurence, (1993). ‘La construction sociale des espaces intermédiaires’ pp. 191 - 209 in *Sociétés Contemporaines (1993) nº 14:15*.
Rousseau, Jean-Jacques (11844). 'Emile en ligne’ pp. 117 in J*ean-Jacques Rousseau, Émile, ou de l’éducation*. Paris: Firmin Didot,.
Rousseau, Jean-Jacques (11844). *Émile, ou de l’éducation.* Paris: Firmin Didot.
Rousseau, Jean-Jacques (11989). *O contrato social.* Mem Martins: Europa-América.
Rousseau, Jean-Jacques (12011). *Discours sur l’origine e les fondements de l’inégalité parmi les hommes (11754)*. Les Échos du Maquis.
Rousseau, Jean-Jacques (12015). *Du contrat Social*. TV5Monde.
Rovelli, Carlo (12018). *A Ordem do Tempo.* Lisboa: Objectiva
Rovelli, Carlo (12022). *O abismo vertiginoso. Mergulho nas ideias da Físico Quântica*. Lisboa: Objectiva
Rovelli, Carlo & Vidotto, Francesca (2014). *Covariant Loop Quantum Gravity. An elementary introduction to Quantum Gravity and Spin-foam Theory*. Cambridge: University Press.
Rozek, Jan (12007). *De barges tussen Brugge, Nieuwpoort en Duinkerke*. Gent: Universiteit Gent.
Rucker, Rudy (11991). *A quarta dimensão*. Lisboa: Gradiva.
Runciman, David (12019). *Como acaba a democracia*. Lisboa: Gradiva.
Ruyslinck, Ward (11976). *In de naam van de beesten*. Amsterdam: Paris-Manteau.
Ryckeboer, Hugo (11997). *Het Nederlands in Noord-Frankrijk*. Gent: Universiteit Gent.

## *S*

S. B. (11840). 'Op welke wijze kweekt men het best Vaderlandsliefde aan bij de jeugd?’ pp. 45-46 in *Collectief, Tijdschrift voor onderwijzers en ter bevordering der huiselijke opvoeding*. Groningen: J. Oomkens.
S. B. (11840). 'Raadgevingen aan eenen eerstbeginnenden Onderwijzer, in den vorm van eenen brief’ pp. 47 in *Collectief, Tijdschrift voor onderwijzers en ter bevordering der huiselijke opvoeding*. Groningen: J.

Oomkens.
Sablon et all (11963). *Formation Professional des travailleurs qualifiés dans les pays de la CEE*. Bruxelles: ?.
Sagan, Carl (11984). *Cosmos*. Lisboa: Gradiva.
Sagan, Carl (11997). *Um mundo infestado de demónios*. Lisboa: Gradiva.
Sagan, Carl (11998). 'O que estão os conservadores a conservar?' pp. 75 - 151 in *Sagan, Carl, Biliões e biliões.* Lisboa: Gradiva,.
Salam, Abdul; Dirac, Paul; Heisenberg, Werner (11991). *Em busca da unificação.* Lisboa: Gradiva.
Sampaio da Nóvoa, António (11989). Profissão: professor. Reflexões históricas e sociológicas pp. 435-456 in *análise psicológica 1-2-3 (VII)*.
Sampaio da Nóvoa, António (12001). As palavras das imagens. Retratos de professores (séculos XIX e XX) pp. 101-122 *in Atlântida vol XLVI*.
Sanders, E.P. (12004). *A verdadeira história de Jesus*. Lisboa: Editorial Notícias.
Sang-Hee Lee & Shin-Young Yoon (12019). *Encontros imediatos com a humanidade*. Lisboa: Vogais Editora 2020.
Sans auteur (11675). *De l'Excellence des Hommes contre l'égalité des sexes*. Paris: Jean Du Puis.
Sans Auteur (11733). *Le Pour et le contre ouvrage périodique d'un gout nouveau Tome I.* Paris: Didot
Sans Auteur (12018). *Évolution de la Nature à Paris de 1730 à nos jours.* Paris: APUR
Santomé, Jurjo Torres (12008). *Multiculturalismo anti-racista*. Porto: Profedições.
Santos, Boaventura de Sousa (11996). *Pela mão de Alice. O social e o político na pós-modernidade*. Porto: Edições Afrontamento.
Santos, Boaventura de Sousa.(12016). 'A educação na encruzilhada dos paradigmas rivais' in *Jornal das letras Março 2016*.
Santos, Irene (12004). *Quem habita os alunos? A socialização de crianças de origem africana*. Lisboa: Educa.
Santos, José Hipólito (12003). *O desenvolvimento e a mulher. Um outro mundo é possível.* Lisboa: SEIES.
Santos, José Hipólito (12009). *Maneiras cooperativas de pensar e agir*. Lisboa: Edições universitárias lusófonas.

Sapolsky, Robert M. (12024). *Determinado. Uma sciencia da vida sem livre-arbítrio*. Lisboa: Temas e Debates

Saramago, J (11991) *O evangelho segundo Jesus Cristo.* Lisboa: Caminho

Sathyprakasch C., Nandini N., Kalyani, K., (12014). *Research on cooperative learning - A meta-analysis*. http://www.ijifr.com/pdfsave/29-06-2014429JUNE-V10-E39.pdf accessed on feb. 29 2020

Schaberg, J. P. ,Smelik, J.; W. F. Goltermand, F. Ruimscheidt en H. Eerdbeek, (11873). *Paedagogische bijdragen verzameld*. Amsterdam: B. Vanderland.

Schmeil, O. (1923). *Beknopt leerboek der dierkunde.* Zutphen: Thieme & Cie.

Scherrenburg, Linda van (12011). *'Jantje zag eens sabels hangen'.* Utrecht: Universiteit.

Schilling, Heinz, (11983). 'Innovation through migration: The Settlements of Calvinistic Netherlanders' pp. 7-33 in *Sixteenth- and Seventeenth-Century Central en Western Europe in Histoire Social - Social Historie, vol XVI nº 31*.

Schillings, Jan (12022) *Het tolerantiedebat in de Franstalige geleerdentijdschriften uitgegeven in de republiek der Verenigde Provincien in de periode 1684-1753*. Amsterdam: Holland Universiteitspers.

Schleicher, Andreas (12018). *World Class. How to build a 21st century school system*. Paris: OECD Publishing.

Schmid J. R. (11936). *Le Maitre-Camarade et la pédagogie Libertaire*. Neuchâtel: Delachaux et Niestlé.

Schneider, Jean, (12000). 'La nature n'a pas de passé, ni d'origine' pp. 37-53 in *Topique nº 73 (novembre) - À l'origine*.

Schneider, Jean, (2002). L'exobiologie, l'imaginaire et le symbolique in pp. 31-102 *Cahiers François Viète Série 1º nº 4*.

Schneider, Jean, (no date).*The now, relativity theory and quantum mechanics*. https://luth7.obspm.fr/now.pdf accessed on oct. 5, 2020.

Schreiber Aloyse (11900) *Le guide du Voyage do Rhin depuis ses sources jusqu'en Hollande*. Heidelberg chez Engelmann éditeurs.

Scruton, Roger (11983). *Kant.* Lisboa: Dom Quixote.

Seife, Charles (12001). *Zero. A biografia de uma ideia perigosa*. Lisboa: Gradiva.

Sem nome de autor (11926). *Congresso extraordinário do Professorado Primário de Ensino Geral*. http://casacomum.org/cc/visualizador?pasta=09798.022#!1 acedido em 12 sep. 2020

Sem nome de autor (11997). 'Paulo Freire: Uma vida ao serviço da educação' pp. 23 in *Diário de Notícias de 4 de Maio*.

Sem nome de autor, (sem data). *Como falar muito sem dizer nada - adaptação ao projeto educativo*.

Sepúlveda, Luis (12003). *História de uma Gaivota e do Gato que a ensinou a voar*. Porto: Asa Edições.

Sergescu, Pierre, (11951). 'La contribution de Condorcet à l'Encyclopédie' pp. 233-237 in *Revue d'histoire des sciences et de leurs applications, tome 4, n°3-4*.

Seung B. Kye, (2008). 'Confucian Perspectives on Egalitarian Thought in Traditional Korea' pp. 57-87 in *International Journal of Korean History Vol 12*.

Shirai, Yoshiaki e Tsujii Jun-ichi (11982). *Inteligência artificial. Conceitos, técnicas e aplicações.* Mem Martins: Europa-América.

Simak, Clifford (11971). *De bouwers van de Kosmos*. Utrecht: Bruna & zoon.

Simon, Frank, Vreugde, Christian en Depaepe, Marc. (12015). 'Lancasteronderwijs, meer dan een voetnoot in de Belgische pedagogische historiografie Lager onderwijs in Brussel (1815-1875)' pp. 30-55 in *Musées et Archives de la Ville de Bruxelles, « Cahiers Bruxellois – Brusselse Cahiers » 1 XLVII*.

Sindicato dos Professores Zona Norte, (s. d.). *O movimento sindical docente dos finais da Monarquia ao 25 de Abril*.

Sjöwall, Maj & Wahlöö, Per (11982). *Martin Beck - 10 delen van De vrouw in het Gotakanaal tot De terroristen*. Utrecht: Bruna & zoon.

Slaman, Pieter; Wouter Marchand en Ruben Schalk (12015). *Kansen in het Koninkrijk. Studiebeurzen 1815.2015*. Amsterdam: Boom Uitgevers.

Sleeks, Ary (11958). *Oude Oostendse Volkstypes.* Oostende: Arthur de Vriese.

Smaalen, Danny van (12013). *Gedwongen tot vrijheid.* Geen vermelding uitgever.

Smil, Vaclav (12022). Zo *zit de Wereld in elkaar.* Nieuw Amsterdam

Smissaert, Emile (11979). *Omtrent de rijkslagereschool te Oostende tijdens het Koninkrijk der Nederlanden (1815-1830)*. Oostende: Heemkundige kring

Smissaert, Emile (11995). 'Het internationale treinverkeer vanuit Oostende tot 1914 : een bijdrage tot het "in-kaart-brengen" van een ingewikkeld gegeven' pp. 169-188 in *De Plate Volume 24, nrs 6-8, Juni*. Oostende: Heemkundige Kring

Smissaert, Emile, (z. d.). *De handels en scheepvaartbetrekkingen tussen Hamburg en Oostende op het einde van de 18de eeuw*.

Snauwaert, Dale, (12008). 'The Cosmopolitan Ethics of the Earth Charter: A Framework for a Pedagogy of Peace' pp. 88-130 in *In Factis Pax 2 (1)*.

Société Royale de géographie d'Anvers (1886). *Voyages en orient d'Eugène de Pruyssenaere de la Wostyne d'après sa correspondance*. Antwerpen: Imprimerie Veuve de Racker.

Spek, Christiaan van der (12006). *Een Canael ende deurganck. Een onderzoek naar de binnenvaart door Holland*. Geen Uitgever vermeld.

Stapledon, Olaf (11974). *Laatste en eerste mensen*. Amsterdam: Meulenhoff.

Stedman, Capt J.G. (11806). *Narrative of a five years expedition against the revolted negroes of Surinam*. London: J. Johnson.

Steiner, George (11992). *No castelo do Barba Azul*. Lisboa: Relógio d'Água.

Steiner, George (12007) *O silêncio dos livres*. Lisboa: Gradiva

Struik, Dirk (11989). *História concisa das matemáticas*. Lisboa: Gradiva.

Suchon, Gabrielle (ou Aristophile) (11693). *Traité de la Morale et de la Politique divise en trois parties sçavoir la liberté, la science et l'autorité*. Lyon: B. Vignieu.

Suchon, Gabrielle (ou Aristophile) (11700). *Du Célibat voluntaire ou la vie sans engagement - Tome Premier*. Paris: Jean & Michel Guignard.

Suchon, Gabrielle (ou Aristophile) (11700). *Du Célibat voluntaire ou la vie sans engagement - Tome Second.* Paris: Jean & Michel Guignard.

Sumner, C., (s. d.). *The traitise of Zara Yacob in Ethiopian Philosophy*, pp. 230-253.

Sweetman, David (11984). *Grandes Mulheres da História de Africa*. Lisboa:

Nova Nórdica.

## *T*

Tavares, D. & Pimenta, M., (11987). 'O ensino não-oficial na 1ª república — "A Voz do Operário"' pp. 363-374 in *Análise psicológica 3 (V)*. Lisboa: ISPA

Tentoonstelling (11990) *Gent: 300 jaar geneeskunde*. Gent: RUG

Thibaut, Louis, (11979). 'Les voies navigables et l'industrialisation du Nord de la France' pp. 149-163 in *Revue du Nord, tome 61, n°240, Janvier- mars*.

Thierry, Michel (org.) (11990). *Gent: 300 jaar geneeskunde*. Gent: Universiteit Gent.

Thijssen, Felix (11973). *Mark Stevens Ruimteverkenner — 8 delen*. De Bilt: Fontein SF.

Thijssen, Theo (11926). *De gelukkige klas*. Antwerpen: Prisma.

Thunberg, Greta (12019). *No one is too small to make a difference*. New York: Penguin.

Thys, Dries (12017). *Oostende en Testerep. Een verhaal van glorie en heropbouw.* Oostende: Vlaams Instituut voor de Zee.

Tormans Stijn & Vanderstichele Saskia (12018). 'Het onwaarschijnlijke leven van Mathieu Corman. De Vagebond de tegen Fake News streed' pp 55-59 in *Knack 21 Juni*. Roeselare: Roulerta

Touraine, Alain (11996). *O retorno do actor. Ensaio sobre sociologia*. Lisboa: Edições Piaget.

Tuiavii (11990). *O papalagui*. Lisboa: Antígona.

Twain, Mark (11905). *King Leopold's Soliloquy: A Defense of His Congo Rule*. Boston: the P. R. Warren Cº.

Tyack, D. & Cuban, L. (11995). *Tinkering towards Utopia*. Cambridge: University Press.

Tyler, Helen (12014). *Education and Social Mobility 1870-1914: a Study of Four Schools in the Registration District of Hitchin*. Hertfordshire: University of Hertfordshire.

Tyssen, Jeffrey, (12015). *De geschiedenis en het belang van officieel onderwijs.*

## *U*

Uil, Huib (s. d.). *De scholen syn planthoven van de gemeente. Het onderwijs in Zeeland en Staats-Vlaanderen, 1578-1801*. Amsterdam: Marberg Media.

Unesco (12020) *All means all. Youth Report*. Paris: Unesco.

*V*

Valcke, Steven (12004) *Stadsmonografie Oostende.* Brussel: Ministerie Vlaamse Gemeenschap.

Van Alfphen, Hieronymus (11778). *Kleine gedigten voor kinderen*. Amsterdam: Markerdt.

Van Alphen Hieronymus (11872) *Van Alphen's ABC-boekje*. Utrecht J.G. Terveen en Zoon.

Van de Wetering, Willem (11975). *Grijpstra en De Gier Reeks 10 delen*. Utrecht: Bruna & zoon.

Van den Broeck, J. (11975). *J. B. C. Verlooij. Een Brabants jurist en publicist uit de 18de eeuw*. Leuven: Katholieke Universiteit.

Van der Capellen (org) (11815). *Algemeene boekenlijst ter dienste van de Lagere Scholen.* 's Gravenshage: Algemeene Landsdrukkerij.

Van der Veer Martin, (z d). *Van de Blokkertjes tot Lezen is Leuk pp. 248-264*.

van Dijk, Gerrit (12014). *Biografische Schetsen II.* Nederland: Koninklijke Hollandsche Maatschappij der Wetenschappen.

Van Dongen, Johan (11997). *Pleidooi voor de aap. De waarheid achter AIDS en andere virusinfecties*. Sittard: Kriterium.

Van Eeden, Frederik (11919). *De kleine Johannes.* 's Gravenhage: Mouton & Co.

Van Gorp, Angelo (2009) School in de Marge. De organisatiecultuur van de Decrolyschool in Brussel pp 211-225 in *Pedagogiek 29ste jaargang.*

Vanhee, Peter (12007). *Herbergen en brandewijnhuizen in het Graafschap Vlaanderen in de tweede helft van de achttiende eeuw*. Gent: Universiteit Gent.

Van iseghem, A (ver uitg) (11998). *De Plate*. Oostende: Heemkundige Kring.

Van Keymeulen, Jacques, (12015). *'Het 'Vlaams', een taal of een misverstand?'* pp. 64-87 in Tydskrif vir nederlands & Afrikaans: 22ste

jaargang 1ste uitgawe.

Van Oosterzee, JJ (11855) *Jacques Saurin, Eene Bladzijde uit de Geschiedenis der Kansel der Welsprekendheid.* Rotterdam: Van der Meer en Verbruggen

Van Praet, Carmen & Verbruggen, Christophe, (2015). ‘ ‘Soldiers for a Joint Cause’ A Relational Perspective on Local and International Educational Leagues and Associations in the 1860’s’ pp. 4-24 in *bmgn - Low Countries Historical Review | Volume 130-1*.

Van Reybrouck, David (12011). *Congo, een geschiedenis*. Amsterdam: De Bezige Bij.

Van Reybrouck, David (12016). *Against Elections. The case for democracy*. London: The Bodlay Head.

Van Ruyskensvelde & Depaepe (no date) *Vlaamsche Paedagogiek. Progressive edactionalist ant the construction of a Flemish Volksgemeinshaft, 1922-1944*. No Editor Referred.

Vanden Bossche, P. Petrus (11726). *Den Katholyken Pedagogoge ofte Christelyken onderwyzer in den catechismus*. Gent: Bernard Poelman.

Vandekerckhove, Flor, (2012). ‘Het leven en werk van Arseen ‘Tjène’ Blondé’ pp. 55-65 in *Brood en Rozen 2012—1*.

Vandersmissen, Jan (12008). *De aardrijkskundige beweging en de ontwikkeling van de koloniale doctrine van Leopold II*. Gent: Faculteit letteren en Wijsbegeerte

Vangroenewege, Daniel, (S.d.). 60 jaar Congo in *Den athenee, Jrg 38 nr.1*, pp. 12-13.

Vannieuwenburg, A.M.R. (12019). *Pleidooi voor een lekenrenaissance*. Universiteit Leiden.

Vanoverbeke, Cox & Janssens (12013). *Archeologische prospectie met ingreep in de bodem te Oostende*. Gent: BAAC.

Vasquez, Aida e Oury, Fernand (11977). *De la classe coopérative à la pédagogie institutionnelle*. Paris: François Maspero.

Vasquez, Aida e Oury, Fernand (11967). *Vers une pédagogie institutionnelle.* Paris: François Maspero.

Venhuis, R. A. (11840). 'Voorlezing over de gepastheid en noodzakelijkheid van een verstandontwikkelend onderwijs in het lezen, schrijven en rekenen op iedere lagere school’ pp. 66-83 in

*Collectief, Tijdschrift voor onderwijzers en ter bevordering der huiselijke opvoeding*. Groningen: J. Oomkens.
Verdugo, Patrícia (12003). *Salvador Allende. O Crime da Casa Branca*. Porto: Campo das letras.
Verlooy J.B.C. (11792) *Nadere Onzeydige aanmerkingen of het vervolg van Staatkundige onderrigtingen voor het volk van Brabant*. Tot Ryssel
Verlooy J.B.C: (11790) *Les intrigues du despotisme démasquées*.
Verlooy J.B.C. (11793). *Zijn geloof, vryheyd en eygendommen in gevaer?* Putterye: Emm.Flon.
Vermaut, Claudia (11998) *Het Oostendse Oorlogsdagboek van Charles Castelein.* Oostende: Stadsbestuur
Vermaut, Claudia (12013). *Blondé Arsenius Franciscus (1880-1971)*. Oostende: Stadsdienst.
Vermeersch A. (1967) 'L'opinion belge devant la Révolution Française de 1848' pp. 483-508 *in Revue du Nord, tome 49, n°194, Juillet-septembre 1967*.
Verne, Jules (11978). *Naar het middelpunt der aarde*. Antwerpen Utrecht: Standaard Uitgeverij.
Verne, Jules (11980). *De Reis naar de maan in 28 dagen en 12 uren*. Brussel: Elsevier.
Verne, Jules (11980). *Vijf weken in een luchtballon*. Brussel: Elsevier.
Verne, Jules (11980). *Twintigduizend mijlen onder zee.* Brussel. Elsevier.
Versluys, J. (Red.) (11882). *Pestalozzi door A.G.E. Hoyer*. Amsterdam: W. Versluys.
Versluys, J. (Red.) (11924). *De Emile van Rousseau.* Groningen: P. Noordhoff.
Veyne, Paul (11978). *Comment on écrit l'histoire.* Paris: Éditions Seuil.
Viega Simão, José (11973). 'Lei no 5/73, 25 de julho - Bases da reforma do sistema educativo' pp. 705-715 in *Rodrigues, Isabel Pires e Gregório, Maria do Carmo, Reformas e bases da educação. Legado e renovação (1835-2009)*. Lisboa: CNE.
Vilain, Omer (11983) *De Plate 12 jaargang*, Oostende: Heemkundige kring.
Vindt, Gérard (11999). *500 anos de capitalismo*. Lisboa: Temas & debates.
Voltaire (12021). *Traité sur la tolérance.* Wikisource.

Von Harsányi, Zsolt (11949). *De kroon op zijn werk — Dit was leven deel 3. Deurne*-Antwerpen: Beckers.

Von Harsányi, Zsolt (11949). *In de kracht van zijn leven — Dit was leven deel 2*. Deurne-Antwerpen: Beckers.

Von Schoen, (11911). 'La pêche maritime de la Belgique' pp. 185 - 205 *in Navegation' et Pêche maritime. Revue Maritime*.

Vonck & Verlooij (11792). *Naerdere Onzeydige Aenmerkingen of vervolg van Staetkundkige Onderigtingen voor het volk van Brabant*. Rijsel: Tot Ryssel.

Vygotsky, Lev S. (12007). *A formação social da mente.* São Paulo: Livr. Martins Fontes Editora.

Vygotsky, Lev S. (12007). *Pensamento e linguagem. Obras escolhidas 1*. Lisboa: Relógio d'Água.

## *W*

Wacquant, Loïc (12006). *Straf der armen. het nieuwe beleid van de sociale onzekerheid.* Berchem: EPO.

Weber, Max (12005 [11917-11922]). *Três tipos de poder e outros escritos*. Lisboa: Tribuna.

Weber, Max (12005 [11922]). *Conceitos sociológicos fundamentais.* Lisboa: Edições 70.

Webster, Noah (11790) *A Collection of Essays and Fugitive Writings on Moral, Historical, Political and Literary Subjects*. Boston.

Wegman, Anton, (12014). *Historische Vaartwegen: De trekvaarten. Traag maar gestaag.* Geen uitgever vermeld

Weinberg, Steven (11987). *Os três primeiros minutos do universo*. Lisboa: Gradiva.

Weise, Rudolf, (11998). 'Zeelui van bij ons. Onze Vlaamse vissers in de 1ste Wereldoorlog' pp. 245 - 255 in *Zeelui van bij ons November 1998*.

Wells, H. G. (11923). *Men like Gods*. UK: Cassel

Wenger, Etienne (12008). *Communities of practice*. Cambridge: University Press.

Wesenbeek, Albert (s.d.) *Les cinq séjours de Napoleon sur notre littoral Maritime*. ?: Congrès international de la mer

Wester (1919). *ABC Boek of begin der letteroefening voor kinderen*.

Groningen, bij J. Oomkens.
Weyerman, Jakob Campo (11769). *De levensbeschryvingen der nederlandsche Konst-schilders en Konst-schilderessen. Vierde deel.* Dordrecht: Blussé en Zoon.
Widmer, Hans (11983). *Bolo'bolo*. Suisse: ?
Wikipedia (12021). *Timeline of women in science.* Wikisource.
Willems, Bart (12014). *Inventaris van het Archief van de Rijksnormaalschool van Lier en het Hoger Pedagogisch Instituut van het Gemeenschapsonderwijs van Lier*. Brussel: algemeen Rijksarchief
Willequet, R. (Z.d.) V*laemsche Kunstschat ter gebruik der lagere scholen met kerkelijke goedkeuring*. Gent: Snoeck Ducaju en Zoon Drukkers voor Scholen
Wilson, Edward O. (12012). *A conquista da Terra*. Lisboa: Clube do Autor
Winstanlay, Gerrard (11652). *The law of freedom in a platform*. London.
Wintein, Willy (z.d.). *Ontstaan en evolutie van het Landschap in de Zwinstreek* Zonder Vermelding uitgever.
Witte, E., (1979). 'Wijzigingen in de Belgische elite in 1830. Een voorlopige verkenning' pp. 226-252 in *BMGN - Low Countries Historical Review*.
Witteveen, Joop (s. d.). *Aardappelrecepten in Nederland van 1600 tot 1850 pp. 264-282.*
Wolff, Casper (1759). *Theoria Generationis*.
Wolkmer, M. Fátima, (12003). 'Cidadania Cosmopolita, ética intercultural e globalização neoliberal' pp. 29 - 49 in *Revista Seqüência, nº 46*.
Worley, Virginia, (12005). *From Foucault's Disciplining to Winnicott's Facilitating Environment.* https://www.researchgate.net / publication/237757385 FromFoucault %27s _ Disciplining _ Structure _ to _ Winnicott% 27s _ Facilitating _ Environment _ A _ Philosophy _ of _ School _ Librarianship accessed on sep. 27, 2019.
Wouters, D. & Visser, W. J. (11927). *Geschiedenis van de opvoeding en het onderwijs vooral in Nederland*. Groningen: P. Noordhoff.

## *X*

Xiberras, Martine (11996). *As teorias da exclusão*. Lisboa: Edições Piaget.

*Y*

Yabuuti, Kiyosi (12000). *Une histoire des mathématiques chinoises*. Paris: Belin.

*Z*

Zafón, Carlos Ruiz (12008). *O jogo do anjo*. Lisboa: Dom Quixote.

Zafón, Carlos Ruiz (12010). *As luzes de Setembro*. Lisboa: Planeta.

Zafón, Carlos Ruiz (12016). *O labirinto dos espíritos*. Lisboa: Planeta.

Zaïdouni, M. (12015). L'Islam, religion de Paix. https://blog.ccfd-terresolidaire.org/bpl/public/CCFD_35/ACTES.pdf accédé em 8 nov. 2020.

Zinn, Howard e Macedo, Donald (12007). *Poder, democracia e educação*. Mangualde: Edições Pedago.

Zonder Auteursnaam (11790). *Tractaet van vereeninge, ende oprechtinge van het souvereyn congres der vereenigde nederlandsche staeten 11/20 januari 1790*.

Zonder Auteursnaam (11821). *Boekbeschouwing voor 1821*. Amsterdam: Leeneman van der Kroe, G.S & Ijntema J. W..

Zonder Auteursnaam (11840). 'Lijden en vreugde eens schoolmeesters. De eerste winter op de nieuwe standplaats' pp. 52-61 in Collectief, Tijdschrift voor onderwijzers en ter bevordering der huiselijke opvoeding. Groningen: J. Oomkens,.

Zonder Auteursnaam (12007). 'Mensen… worden niet geboren maar gevormd: Erasmus en het principe van de opvoeding' pp. 519-537 in *Bijdragen en mededelingen betreffende de geschiedenis der Nederlanden*.

Zonder Auteursnaam, (12022). *Oostende 1914*, Archief.

Zonder Auteursnaam (z. d.). *Kinderliteratuur voor 1780*.

Zonder Auteursnaam (z. d.). *De geschiedenis van Oostende*. https://archief.oostende.be/thema.aspx?id=5167, geraadpleegd op 13 okt. 2020.

Zonder Auteursnaam (z. d.). *Leesplankjes van de 18de tot de 20ste eeu*w.

Zonder Auteursnaam (11818). *Het A B C of Haneboek*. Utrecht: H. H. Kemink en Zoon.

Zonder Auteursnaam (11890) *Voor de lei mijn eerste tekenboek*. Groningen: Jacobs

Zonder Auteursnaam (zonder datum) *Casino Kursaal Oostende*

Zuckerman, Phil, (12009). ‘Atheism, Secularity and Well Being: counter negative stereotypes’ pp. 949 - 971 in *Sociology Compass 3/6*.

ሎ

ሎ. ኮ (2021) ‘On a Colonial Education’ pp 07-19 in *Sisyphus Journal Of Education Volume 9 issue 1*. Lisboa: ICE.

*End of book 14*